HOLYWELL CHURCH OF ENGLAND ACADEMY

Collective Worship Policy for Holywell School

Author	MG Simpson
Responsibility	All staff and the governing body
Effective Date	November 2026
Review Date:	November 2027
Approved by Ethos Committee:	November 2026
Storage; (i) Electronic (ii) Hard Copy	Google Drive & on school website Policy File
Distribution	All Staff / Governors

1. Context and rationale for practice

At Holywell, our vision is that everyone in our community chooses to "**Live Life in all its Fullness**" (John 10:10).

Inspired by the teaching of Jesus, the Good Shepherd, we choose …
to live our values,
being the best we can be
in community.

The fundamental guiding values for Holywell stem from our character as a Church of England school. Our purpose is to make a difference in the lives of each and every child in our care, to enable each and every member of our community at Holywell to 'live life in all its fullness'. This quote from John 10:10 is used to headline our purpose. As the Good Shepherd, Jesus promises that if we choose to follow Him, we will find safety and will have life in great abundance. Whilst not all of our 'sheep' are Christians, we ask everyone who is a part of our community at Holywell to uphold our Christian values and to strive to be the best they can be. We ask that our school is filled with learning and love and our hearts are filled with kindness and care. "Which commandment is the most important of all?" "Love the Lord your God with all your heart, with all your soul, with all your mind, and with all your strength. The second most important commandment is this: 'Love your neighbour as you love yourself'." Mark 28-31. Simply put; we aim to treat others as we would like to be treated.

We take the same approach to Collective Worship. As a Church of England school, we define 'Collective Worship' as the "unique heartbeat" of our school community – **Collective Worship is a daily spiritual activity with a Christian focus that offers students and staff an opportunity to worship, reflect, and encounter faith.** Our acts of Collective Worship provide an opportunity for us to meet together in community and, whilst guided and framed by our Christian values, they are open to and inclusive of all faiths.

Our Collective Worship policy and practices are underpinned by Clause 4 of our Articles of Association, our theologically rooted Christian vision and the National Society's Collective Worship in Church of England Schools (2021) guidance. Our Collective Worship offer is designed to reflect and strengthen our identity as a Church School. In our planning and provision, we seek to embody and live out our theologically rooted Christian vision so that every child and adult has the opportunity to grow in their spiritual development and so flourish spiritually. At our school, **spirituality** is the dimension of life through which we explore our relationship with God, with ourselves, with one another and with the world around us. It invites us to ask questions of meaning, purpose, identity and values, to consider how we should live, and to recognise that life points beyond ourselves to something greater. Spiritual development is central to our vision for everyone to 'live life in all its fullness' so that everyone can grow and flourish. At Holywell, we view **Spiritual development** is to "Grow in the grace and knowledge of our Lord and Saviour Jesus Christ" [2 Peter 3:18]. Galatians 5:22–23 lists the natural outcome of a growing spirit: love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control. Rooted in Jesus' parable of the mustard

seed (Matthew [13:31–32], Mark [4:30–32], and Luke [13:18–19]) and our Christian ethos, we recognise that spiritual development can begin in small ways and develop throughout life. Through RE, the wider curriculum, collective worship, prayer, relationships and the life of our school, we encourage our young people and adults to explore the Christian faith, other religious and non-religious worldviews, and questions of meaning, purpose, values and how we should live. The Bible and Christian practices root us and enable us in this task.

Whilst we are proud and unapologetic about our Christian ethos, values and vision, we are welcoming of all faiths and people of no faith. We ask every member of our community to commit to observing our Christian values and, whilst our approach to collective worship and prayer is invitational, we ask everyone to be respectful of our faith practices. Assemblies do include a Christian act of Collective Worship (a legal requirement of every school) and we invite students of other faiths and no faith to join us in a moment of quiet, respectful reflection. At Holywell we consider Collective Worship to be a significant part of our educational provision and our curriculum that both reflects and explores the school's distinctive Christian character and contributes to the academic achievement, personal development and wellbeing of all learners.

2. Legal Status of Collective Worship

The law requires the school to provide a daily act of collective worship in accordance with its statutory obligations, Articles of Association, funding agreement and any relevant Trust Deed or foundation arrangements.

At Holywell, we fulfil this requirement through a planned programme of daily collective worship, taking place in a variety of settings and groupings, including whole-school, year-group, house and tutor-group gatherings.

Our acts of collective worship are distinctively Christian, reflecting the school's foundation, Christian vision and values, and the traditions of the Church of England. Prayer, reflection, music, biblical teaching and a Thought for the Day may all form part of this worship, providing opportunities for students and adults to encounter the Christian faith, reflect and respond.

Withdrawal from Collective Worship

As a school, we recognise that a partnership with parents/carers is essential to help students flourish. Worship is regarded as a special time in our school day when we gather as a school family. Reflecting our ethos as a Church of England school, collective worship is an inclusive opportunity for those of all faiths and none to be present with integrity.

In view of the Christian ethos and distinctive Christian character of our school, and particularly where parents choose for their child to attend our school, we encourage all students to participate in collective worship. This is supported by ensuring that prospective families are fully informed about the nature and purpose of collective worship and how all present are invited to engage with it and benefit from it.

Parents and carers have the legal right to withdraw their child from all or part of collective worship without giving a reason.

Requests for withdrawal may be made to the Headteacher verbally or in writing. No reason or justification is required. Requests will be acknowledged and implemented promptly, without the need for a meeting, negotiation or approval process. The school will respect all requests without question or judgement.

The school will have appropriate arrangements in place for the supervision of students who are withdrawn from collective worship. These arrangements will be implemented sensitively and discreetly, ensuring that no student is disadvantaged, singled out or made to feel different as a result of exercising their right to withdraw. Where appropriate, students will be provided with a meaningful supervised alternative activity.

Parents and carers may choose to discuss or review their decision with the Headteacher at any time, but there is no expectation or pressure to do so. *The school will maintain a confidential record of withdrawal requests and the arrangements made.*

3. Collective Worship Leadership

The Governors have responsibility for:

- arrangements for collective worship, after consultation with the headteacher
- ensuring the school fulfils its legal responsibility for collective worship and can respond to IQ3 in the (SIAMS) Framework, which asks How is daily collective worship enabling students and adults to flourish spiritually?
- appointing a Link Governor for Collective Worship
- in conjunction with the headteacher, monitoring and evaluating the impact of collective worship within the school and making recommendations for its development in accordance with the SIAMS Inspection Framework
- holding the headteacher to account for the quality and effectiveness of Collective Worship

The Headteacher has responsibility for:

- ensuring that the Governors' arrangements for collective worship are effectively delivered
- supporting the Link Governor for Collective Worship in producing and regularly reviewing the collective worship policy
- working with the Link Governor for Collective Worship, in creating long term plans
- ensuring that collective worship is inclusive, invitational and inspiring
- taking part in and leading collective worship
- ensuring all stakeholders know what the expectations are when leading, planning and joining collective worship.
- joining those who are leading collective worship to provide supportive feedback on how worship could be developed
- playing an active role in monitoring and evaluating the impact of provision by gathering student and adult voice and giving feedback to Governors
- attending regular training and network meetings with the Diocese

The Vicar of St Peter and St Paul's Church has responsibility for:

- serving as Link Governor for Collective Worship
- in consultation with the headteacher, producing and regularly reviewing the collective worship policy to ensure that it remains effective and reflects current practice and thinking
- working with the headteacher in creating long term plans
- leading Collective Worship (usually weekly) including in the church building where possible and appropriate
- supporting leaders of Collective Worship to develop their understanding of Christian theology, the teachings of the Bible and Anglican traditions and liturgy
- signposting to school leaders suitable resources to ensure that worship is both inspiring and engaging

3. Aims and Practice

The headteacher is responsible for creating the agenda for collective worship in discussion with the governing board.

In line with the guidance set out in Collective Worship in Church of England schools – collective worship is legally required to happen every day for all students. Unlike standard community schools where worship must be "broadly Christian," worship at Holywell as a Church of England school is wholly Christian in nature and must reflect the school's specific Anglican trust deed, ethos, and traditions.

According to the Church of England's collective worship guidance, the experience must be:

- Inclusive
- Invitational
- and Inspiring

In line with the requirements of the Statutory Inspection of Anglican and Methodist Schools (SIAMS) Framework, we aim to ensure that collective worship:

- Offers the opportunity, without compulsion, to all students and adults to grow spiritually through experiences of prayer, stillness, worship and reflection.

- Helps students and adults to appreciate the relevance of faith in today's world by encountering the teachings of Jesus and the Bible and developing an understanding of the Christian belief in the trinitarian nature of God.
- Gives experience over time for students and adults to experience the breadth of Anglicanism.
- Enables all students and adults to appreciate that Christians worship in different ways, for example using music, silence, story, prayer, reflection, as well as through the varied liturgical and other traditions of Anglican worship and festivals.
- Explores the school's Christian vision and how that underpins shared values and virtues.
- Enables students to make a positive contribution to worship through involvement with aspects of the planning, leading, monitoring and evaluation of collective worship.
- Encourages a strong partnership with St Peter and St Paul's, =Cranfield and St Mary's, Wootton, our founding churches, to support the school effectively in developing its provision for collective worship.

Collective worship is planned to be welcoming, respectful and accessible to all, recognising and valuing the integrity of those who are non-religious or belong to different faith traditions.

Collective worship can take place at any time of the school day and in any regular school grouping e.g., whole school or key stage. At Holywell, our acts of Collective Worship usually take place during our Assemblies. We separate out the celebration and administrative tasks (giving out notices, sharing information) in our Assemblies from the act of Collective Worship so that students are clear about when the act of Collective Worship begins and ends.

Collective Worship is distinct from a general school assembly or a Religious Education (RE) class. To qualify as Anglican worship, it usually follows a four-stage structure (GERS) and incorporates specific spiritual practices:

- Gathering: Coming together using a ritual, such as lighting a candle, displaying three rings to represent the Trinity, or using formal introductory responses.
- Engaging: Listening to a biblical reading, exploring a Christian theme, or unpacking a core moral value.
- Responding: An active pause where students sing, engage in prayer (such as the Lord's Prayer or school prayers), or experience silent reflection.
- Sending: A closing dismissal blessing, thought, or action that sends the community back into their daily routine.

On days when there is no centrally-led, year-group collective worship, the act of Collective Worship is done in tutor groups.

Our school prayer was written by our students and was inspired by our Christian-values-led teaching and practice.

Heavenly Father
Thank you for our school.
Fill our classrooms with learning and love,
Fill our hearts with kindness and care.
Lord Jesus
Help us to find peace when we are angry,
Compassion to forgive when we are wronged
And courage to try again when we fail.
Holy Spirit
Guide us in our darkest moments
And lead us towards your Light.
Amen.

4. Planning and Delivery of Collective Worship

Planning for collective worship and delivery of collective worship are both viewed as integral to the role of staff at Holywell School and planning collective worship/assemblies is as important as planning a lesson.

Our school plans systematically, using both long term and short-term plans which enables continuity and cohesion. We are mindful of the variation in personal spiritual styles and our planning incorporates a range of creative opportunities to enable all to engage in the acts of worship. These include: music, silence, symbolism, drama, use of IT.

When planning acts of worship, we follow the Church of England guidance to ensure that worship is:

- Inclusive – Our acts of worship recognise that students and staff come from homes of different faith backgrounds and worldviews, so it will be inclusive of, and fully accessible to all. Care will be taken to ensure that language used by those facilitating worship avoids assuming faith of those participating, listening or watching. There will be opportunity to think and ask the big and ultimate questions of life as well as space to consent and dissent, to participate and to stand back.
- Invitational – In our acts of worship, there is no compulsion to 'do anything'. Rather, worship will provide the opportunity to engage with integrity. Students and adults will be invited to reflect and ponder and only to pray if they wish to do so. There will be opportunity to encounter and explore Jesus' teachings and the trinitarian nature of Christian faith through music, prayer and biblical teaching in order to educate and engage.
- Inspiring – By asking and discussing big questions about who we are and what we do in worship we hope to envision students and adults to think differently and be different, motivating them into action. There will be opportunities to think, reflect and ponder on their and the wider community's behaviour and be inspired to be active in seeking justice and taking responsibility. In this way, our acts of worship will be formational and transformational.

Students are encouraged to be involved in the planning, leading and monitoring of Collective worship.

Worship is invitational offering everyone the opportunity to engage whilst allowing the freedom for those of other faiths and none to be present with integrity. All those who wish to be so are actively engaged in worship. Prayer is a natural and valued part of the culture of the school. It is not compulsory or forced. All those who wish to do so will have regular opportunities to pray and reflect.

The programme of Liturgy-based, Year Group and/or House acts of Collective Worship is coordinated by the Senior Leadership Team, the Heads of Year and the Heads of House.

The Tutor-based worship must also include the four stages listed above. There is a standard daily act of worship to be used (see Appendix 1). As an alternative, tutors can use an image as a focus for their act of worship (see Appendix 2 for an outline). Specific acts of worship, as required, will also be provided for tutors to use. Tutors can also develop their own acts of worship with their students using the 'GERS' structure.

Parents, students and adults in school are entitled to be led in Christian worship by those who have a secure understanding of the nature of collective worship in a church school context. Therefore, all those leading worship should have access to regular, expert led training (for example, from the Diocese) on collective worship, spirituality, and spiritual development and apply this learning.

In addition, governors should access expert training (for example, from the Diocese) on effective ways to monitor and evaluate the effectiveness of collective worship.

5. Our pattern of Collective Worship

Our Collective Worship programme is being delivered both as a live event and, in order to have whole-school acts of collective worship, we will also have live-streamed events via Zoom. The provision during the week is as follows

	Week 1	Week 2	Week 3
Monday	Tutor Group Worship	Tutor Group Worship	Tutor Group Worship
Tuesday (Liturgy/Scripture-based – see appendix for sample schedule)	SLT/Clergy-led Worship OR Tutor Group Worship	SLT/Clergy-led Worship OR Tutor Group Worship	Whole-school SLT-led Online Worship
Wednesday	Yr 6 & 7 Year Group Worship Yr 8 & 9 Tutor Group Worship	Yr 6 & 7 Year Group Worship Yr 8 & 9 Tutor Group Worship	St George & St Andrew House Worship St David & St Patrick House Group Worship
Thursday	Yr 8 & 9 Year Group Worship Yr 6 & 7 Tutor Group Worship	Yr 8 & 9 Year Group Worship Yr 6 & 7 Tutor Group Worship	St David & St Patrick House Worship St George & St Andrew House Group Worship
Friday	Tutor Group Worship	Tutor Group Worship	Tutor Group Worship

We have established a Junior Worship Team and are working towards a more active involvement of students in the delivery of Worship in school.

We have a close working relationship with our two parish churches – St Peter and St Paul, Cranfield and St Mary's in Wootton. Rev Isaac Pain is the rector at the parish church of St Peter and St Paul's in Cranfield and we are looking forward to exploring further links and opportunities to worship in the church. There is a newly-appointed vicar at St Mary's in Wootton and we are looking forward to developing links with Rev. Canon Joseph Adewale.

The acts of worship in general follow themes that are aligned to the school's values, whilst also following the liturgy of the church's year and making space for other national events.

In general, the Headteacher is consulted before a visiting speaker is confirmed. It is explained to visitors the educational aims of Collective Worship at the school and the need to avoid any proselytising. Attempts to persuade students to adopt a particular religious or non-religious belief are not appropriate. Visitors are not allowed to speak about raising money for any particular cause(s) without the prior permission of the Headteacher.

6. Impact and Outcomes

At Holywell, we hope that the impact of collective worship is that students grow spiritually and flourish so that outcomes are aligned with our school vision and the five aims outlined in the National Society's guidance.

The National Society's 5 Aims	Rooted in Our Vision: "Life in All Its Fullness"	Evidence of Spiritual Growth & Flourishing
1. Explore the school's vision and values Reflecting on moral values (compassion, justice) and developing character virtues.	Worship unpacks *how* to live abundantly. Fullness of life requires deep character, ethical grounding, and a community built on shared Christian virtues.	Students do not just listen; they use the values as a lens to process complex real-world dilemmas, showing heightened moral development.
2. Appreciate the relevance of faith today Encountering the teachings of Jesus, the Bible, and Trinitarian theology.	Living life "to the full" means understanding your place in God's story. Biblical narratives are presented as living roadmaps for modern life, relationships, and global justice.	Students connect biblical teachings to current events, demonstrating empathy and a developed understanding of diverse worldviews.
3. Offer the opportunity to grow spiritually Providing experiences of prayer, stillness, worship, and reflection without compulsion.	Fullness of life is not just academic or physical—it is deeply spiritual. Stillness provides a safe "space to breathe" amid a busy world.	Students actively seek out reflection spaces. They comfortably use the school's spiritual vocabulary (e.g., Windows, Mirrors, Doors) to process internal thoughts.
4. Appreciate diverse Christian traditions Using music, silence, varied Anglican liturgies, festivals, and the Eucharist.	Experiencing the vast, rich landscape of global Christian practice mirrors the "fullness" of creation and promotes inclusion.	Students display deep respect, curiosity, and high levels of engagement when participating in diverse liturgical practices.
5. Develop student leadership skills Engaging students in the planning, leading, and evaluating of daily worship.	True flourishing empowers individuals to use their unique, God-given gifts to lead, serve, and advocate for others.	A student-led "Worship Team" or "Spiritual Leaders" proactively shape the worship agenda, transforming them into courageous advocates for change.

7. Monitoring, Evaluation and Review

The school recognises that high-quality collective worship requires regular monitoring, evaluation and reflection. Evaluation will focus on the extent to which collective worship enables students and adults to flourish spiritually and reflects the school's theologically rooted Christian vision.

Monitoring and evaluation will be undertaken by the Headteacher, senior leaders, the Link Governor for Collective Worship and the Ethos Committee. This will include:

- Regular observations of collective worship to evaluate its theological depth, quality, inclusivity and impact.
- Seeking the views and experiences of students, including members of the Junior Worship Team, to understand how worship engages, challenges and supports their spiritual development.
- Seeking feedback from staff, clergy, governors and other contributors.
- Reviewing long-term and short-term planning to ensure theological depth, breadth, coherence and progression over time.
- Evaluating the extent to which worship is inclusive, invitational and inspiring and reflects the school's Christian vision and Anglican foundation.
- Considering how worship develops students' understanding of Christian faith, biblical teaching, Anglican traditions and the relevance of faith in contemporary life.
- Identifying evidence of spiritual growth, personal reflection, curiosity, courageous advocacy and positive action within the school community.

The Link Governor for Collective Worship will work closely with the Headteacher to monitor provision, evaluate its impact and report findings to the Ethos Committee and Governing Board. This will include identifying strengths, areas for development and agreed priorities for improvement.

The school will use the findings from monitoring and evaluation to inform future planning, staff development and the ongoing development of collective worship. Students will be actively involved in this process, ensuring that their experiences and perspectives help shape the school's provision.

The policy and its implementation will be reviewed regularly by the Ethos Committee, with recommendations for amendment presented to the Governing Board as appropriate.

Evaluation will be an ongoing process, ensuring that collective worship remains theologically rooted, meaningful, relevant and responsive to the needs of the school community, enabling students and adults to flourish spiritually in accordance with the school's vision of 'Life in All Its Fullness'**.**

Appendix 1: Standard structure for tutor group worship

Gather

- Mark the start of worship time.
- Say: “We gather here today in our tutor group community to reflect, to pause and to commit to our work at Holywell.”
-

Holywell School
A Church of England School providing a values-based education
Kindness ... Respect ... Responsibility

1

Engage

- Reflect on our value of the month or one of our core values: describe what this looks like and sounds like today in our lessons and in our free time.

Kindness



Respect



Responsibility



Holywell School
A Church of England School providing a values-based education
Kindness ... Respect ... Responsibility

2

OR 3

Engage

Bible Reading



Holywell School
A Church of England School providing a values-based education
Kindness ... Respect ... Responsibility

Respond: The School Prayer

Heavenly Father
Thank you for our school.
Fill our classrooms with learning and love,
Fill our hearts with kindness and care.
Lord Jesus
Help us to find peace when we are angry,
Compassion to forgive when we are wronged
And courage to try again when we fail.
Holy Spirit
Guide us in our darkest moments
And lead us towards your Light.
Amen.

Holywell School
A Church of England School providing a values-based education
Kindness ... Respect ... Responsibility

4

OR 5

Respond: The Lord’s Prayer

Our Father, who art in heaven,
hallowed be Thy name;
Thy kingdom come;
Thy will be done;
on earth as it is in heaven.
Give us this day our daily bread.
And forgive us our trespasses,
as we forgive those who trespass against us.
And lead us not into temptation;
but deliver us from evil.
For Thine is the kingdom,
the power and the glory,
for ever and ever.
Amen.

Holywell School
A Church of England School providing a values-based education
Kindness ... Respect ... Responsibility

OR 6 Annual Reflection

Send:
A Challenge and a Blessing



Go forward in peace,
Be of good courage,
Spread kindness,
Be respectful,
Take responsibility,
Help and honour everyone,
Bring joy and happiness,
And take with you God’s blessing now and always.
Amen.



Holywell School
A Church of England School providing a values-based education
Kindness ... Respect ... Responsibility

7

Appendix 2: How to Structure Collective Worship Using an Art Image

1. Gather (Setting the Scene)

- **Visual Focal Point:** Display the art image clearly on a screen, print it large, or place it on a worship table surrounded by a candle, fabric, or natural objects.
- **Quiet Music:** Play a gentle piece of instrumental music as children or participants enter to help transition from chatter to stillness.
- **Welcome & Greeting:** Use a standard CofE greeting (e.g., *"The Lord be with you / And also with you"* or a simple sentence about God's creation and love).
- **Lighting the Candle:** A symbol of Jesus as the Light of the World.

2. Engage (Looking and Wondering)

- **Slow Observation (Visio Divina):** Give participants 1–2 minutes of silent observation. Ask them to just look without analysing yet.
- **Open-Ended "Wondering" Questions:** Avoid asking "What does this mean?" Instead, use gentle prompts that allow everyone—of any faith or none—to engage:
  - *What catches your eye first in this picture?*
  - *What colors, shapes, or moods do you notice?*
  - *If you could step into this picture, where would you stand?*
  - *What do you think the person, animal, or landscape in the picture is feeling?*
- **Connecting to the Bible or Theme:** Link the artwork to a Bible story, a teaching of Jesus, or a school value (e.g., hope, peace, kindness, stewardship). *Example: If using a picture of a stormy sea or a quiet tree, connect it to Jesus calming the storm or the parable of the mustard seed.*

3. Respond (Reflection and Prayer)

- **Time for Stillness / Open Reflection:** Ask a "big question" for personal thought:
  - *Where do you need peace in your life right now, like the calm water in this painting?*
  - *Who is a light or a helper for you when things feel dark?*
- **Action or Creative Response:** Allow people to hold a pebble, point to a detail on a communal poster, or write/draw a quiet thought on a post-it note for a reflection area.
- **Prayer or Quiet Contemplation:** Offer a prayer that is **invitational** (using phrases like *"If you would like to pray with me, let us say..."* or *"Let us pause to reflect or pray in our own way"*). End with a traditional scaffold like the Lord's Prayer or a short collective blessing.

4. Send (Going Out)

- **A Closing Thought:** Summarize the core message in one sentence (e.g., *"As you leave today, carry a little bit of that quiet/hope with you."*)
- **The Blessing / Sending:**
  - *"Go in peace to love and serve the Lord. In the name of Christ. Amen."* (or a child-friendly equivalent).
- **Extinguishing the Candle** and playing a upbeat or peaceful instrumental track as people file out.

Appendix 3: Sample of Tuesday Worship Content and Rota

Autumn 2026

W/C	Christian Value	Gym	Macfarlan room
30 August	Responsibility	MGS - Welcome Worship: We Build Together	
07 September (T 08-09)	Responsibility	MGS Online: God's Community	
14 September (T 15-09)	Responsibility	MGS Online: Two Builders	
21 September (W 23-09)	Responsibility	Yr 6: Rev Isaac: God's Community: House/Temple	Yr 7: MGS: Building with Care
28 September (W 30-09)	Responsibility	Yr 8: MGS: Building with Care	Yr 9: Rev Isaac: God's Community: House/Temple
5 October (W 7-10)	Justice	Yr 6: Wrest Park - No Worship this week	Yr 7: Rev Isaac: God's Community: House/Temple
12 October (W 14-10)	Justice	Yr 8: Rev Isaac: God's Community: House/Temple	Yr 9: MGS: Building with Care
19 October (W 21-10)	Justice	MGS Online	
HALF TERM			
2 November (W 4-11)	Forgiveness	Yr 6: MGS: Building in the Spirit of Gaudi	Yr 7: Rev Isaac: God's Community: Body/Vine
9 November (W 11-11)	Forgiveness	MGS: Online - Remembrance	
16 November (W 18-11)	Forgiveness (official anti-bullying week)	Yr 8: MGS: Building in the Spirit of Gaudi	Yr 9: Rev Isaac: God's Community: Body/Vine
23 November (W25-11)	Forgiveness	MGS - Online - Anti-Bullying Week - Break the Silence	
30 November (W 2-12)	Forgiveness	Yr 6: Rev Isaac: God's Community: Body/Vine	Yr 7: MGS: Building in the Spirit of Gaudi
7 December (W9-12)	Joy	Yr 8: Rev Isaac: God's Community: Body/Vine	Yr 9: MGS: Building in the Spirit of Gaudi
14 December (W16-12)	Joy	MGS Online	