



## Homework Policy

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Responsibility	All staff and the governing body
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Storage; (i) Electronic (ii) Hard Copy	(i) Google Drive & School Website (ii) Policy File
Distribution	All Staff / Governors; Students and Parents via the School Website

### 1 Rationale

- i. We believe that guided learning outside of the classroom – traditionally called homework - is an integral part of both the learning process and our learning programmes at Holywell.
- ii. As well as the chance to practise and reinforce what students have learned in class, homework is an opportunity to develop independent study and application – and character traits like perseverance.
- iii. We believe that independent study can create opportunities for our students to extend their learning to reflect areas of personal interest and enthusiasm.
- iv. We believe this area of school study offers families a route for engaging in and supporting their child's learning directly.

### 2. Aims

- i. To consolidate and reinforce learning and deepen understanding.
- ii. To provide structured opportunities for students to practise and extend learning in lesson time.
- iii. To provide differentiated work that enables each student to engage with this practice.
- iv. To establish good habits of independent work and learning for our students during their middle school years and thereby create a strong base for future success.
- v. To help students develop the skills of an independent learner and the joys of independent discovery.
- vi. To promote a partnership between home and school in supporting each child's learning.
- vii. To use modern technology both to support parental engagement and, where appropriate, to access this rich resource base for learning.
- viii. To ensure that students who do not have access to the internet at home are given overriding priority for accessing the internet in school during break and lunchtimes.
- ix. To ensure that there is a clear and appropriate balance between the workload for children involved in this school study and with all the other range of extra-curricular activities they are encouraged to take up and also to ensure time for relaxation.

### 3. Practice and Procedures

- i. The school will provide all students and families with a clear Homework timetable at the beginning of the academic year.
- ii. The school will ensure that students and families are informed about the expectation of time commitment for each year group. In each year group students will be expected to:
  - a) Complete weekly Maths and English homework.
  - b) Complete two sets of homework from other subjects weekly (Y5 will only have one other subject per week as well as Maths and English.)
  - c) Use Satchel One to track their homework allocation.
  - d) Homework will either be: to complete work based on the current week's lesson, to test an end of unit understanding, to pre-assess knowledge before a unit of work OR to do research on an upcoming unit of work. But it will be linked closely to the curriculum plans.
  - e) The calendar will run on a weekly cycle with four pieces of homework set each week. Every student will receive English and Maths homework, along with two other pieces set by foundation subjects (Y5 will only have one subject per week).
- iii. A timetable to identify which foundation subjects are set each week has been created. The homework timetable is available to parents/carers and students through Satchel One, on the school website and on request.
- iv. Key Stage 2 – students are expected to spend 20-30 minutes for each piece of homework,  
Key Stage 3 – are expected to spend 30-40 minutes per piece of homework.
- v. In most cases, students will be given one week to complete their homework tasks. At some points in the academic year homework may not be set, e.g. in order to allow time for revision, but this will be identified on the homework calendar so that parents/carers and students are made aware in advance.
- vi. Homework tasks will enable students of different abilities to engage.
- vii. Homework will provide a varied menu of independent learning – e.g. research, practice, revision, collaboration, use of modern technology. NB Students without access to technology will be supported with this, especially students with some form of disadvantage (from not having technology to access online learning and or Special Educational Needs and Disabilities (SEND) needs).
- viii. Students' homework will either be marked by their teacher, peer or self-assessed or will contribute to a larger piece of classwork that will be marked e.g. research in preparation for a project.
- ix. Parents will be encouraged/enabled to involve themselves and monitor their child's serious application to homework and will be granted access to Satchel One.
- x. Subject teachers will be responsible to monitor the completion of the homework that they set.
- xi. Class teachers will use the personal organisers and /or Satchel One as a route for praise and also for sharing any concerns about a child's quality of homework with their parents.
- xii. Teachers will provide a varied diet of Homework across the term for all students so that different learning styles can be encouraged.

### 4. Review

- i. The Curriculum and Training Committee of the Board of Governors will monitor and review the Homework policy.

#### **Cross reference this policy with the following policies**

- Curriculum
- Assessment and Written Feedback