



## Careers Programme

2025-2026

Subject Leader: Mrs P Gough

At Holywell, the main part of our Careers programme is embedded into our PSHE curriculum. Each year group has 1-2 Careers-focussed units of work per year. The content and timing of the units are as follows:

|                             |   |  |
|-----------------------------|---|--|
| YR 5                        |   |  |
| Spring                      | <b>Living in the wider world</b><br>Financial<br>Education<br>Careers | <b>Title of Unit: Going for Goals</b><br><b>Length of Unit:</b> 6 weeks<br><b>Main Focus:</b> setting goals, careers, overcoming obstacles, becoming an effective learner.<br><i>+ Extended PSHE Day – focus on safety including fire safety, internet safety, personal safety, water safety, bike safety and first aid.</i> |
| Summer 1 <sup>st</sup> half | <b>Living in the wider world</b><br>Financial<br>Education<br>Careers | <b>Title of Unit: Careers and</b><br><b>Length of Unit:</b> 6 weeks<br><b>Main Focus:</b> Jobs, Stereotypes, Managing money (saving pocket money, etc.) Year 5 enterprise event (Planning a class event – e.g.. Bake sale; Day out). (profit/loss)   |
| YR 6                        |   |  |
| Autumn                      | <b>Relationships</b><br><b>Living in the wider world</b>              | <b>Title of Unit: New Beginnings and Goal Setting</b><br><b>Length of Unit:</b> 6 weeks<br><b>Main Focus:</b> establishing community time and restorative practices; class charter; creating a community; gifts and talents; self-esteem; S.M.A.R.T target setting;  |
| YR 7                        |   |  |
| Spring                      | <b>Living in the wider world</b>                                      | <b>Title of Unit: Economic well-being and careers</b><br><b>Length of Unit:</b> 6 weeks<br><b>Main Focus:</b> Economic well being; role of banks, understanding the economy and budgeting.<br>Extended PSHE Day- 1 full day - Celebrating diversity and values e.g. Values in sports and the arts.                           |



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| YR 8                             |   |   |
| Spring                           | <b>Living in the Wider World</b>            | <b>Title of Unit: Employability</b><br><b>Length of Unit:</b> 6 weeks<br><b>Main Focus:</b> Concept of career; understanding the qualities, skills and attitudes needed for employability; developing and maintaining self-esteem and envisaging a positive future for themselves; Goal setting.<br><b>Extended PSHE Day</b> - 1 full day inc. Careers education, post 16 routes, introduction to different industries and jobs, employer encounters. |
| Spring 2 <sup>nd</sup> half term | <b>Living in the Wider World</b>            | <b>Title of Unit: Critical Consumers</b><br><b>Length of Unit:</b> 6 weeks<br><b>Main Focus:</b> Demonstrate capability as critical consumers of goods and services; Rights and responsibilities; Ethical employers; Fairtrade  |
| Summer 2 <sup>nd</sup> half      | <b>Physical Health and Mental Wellbeing</b> | <b>Title of Unit: Footprints – Moving On</b><br><b>Length of Unit:</b> 4 weeks<br><b>Main Focus:</b> Managing change, coping with feelings, preparing for transition.   |

In addition to these units of work, there are opportunities for students to engage with the world of work and employers through:

- Visits from employers
- Visits from Upper School for Year 8 – re: Options and future choices
- STEM projects with Cranfield University in DT and Science
- Whole school participation at the Charity Fair.
- Themed day trips linked to careers: e.g. Year 5 Huntingdon Racecourse 'Racing to School'; Year 5 Hazard Alley (emergency services).