



Careers Programme

2024-2025

Subject Leader: Mrs P Gough

At Holywell, the main part of our Careers programme is embedded into our PSHE curriculum. Each year group has 1-2 Careers-focussed units of work per year. The content and timing of the units are as follows:

YR 5		
Spring	Living in the wider world Financial Education Careers	Title of Unit: Going for Goals Length of Unit: 6 weeks Main Focus: setting goals, careers, overcoming obstacles, becoming an effective learner. <i>+ Extended PSHE Day – focus on safety including fire safety,internet safety, personal safety, water safety, bike safety and first aid.</i>
Summer 1 st half	Living in the wider world Financial Education Careers	Title of Unit: Careers and Length of Unit: 6 weeks Main Focus: Jobs, Stereotypes, Managing money (saving pocket money, etc.) Year 5 enterprise event (Planning a class event – e.g.. Bake sale; Day out). (profit/loss)
YR 6		
Autumn	Relationships Living in the wider world	Title of Unit: New Beginnings and Goal Setting Length of Unit: 6 weeks Main Focus: establishing community time and restorative practices; class charter; creating a community; gifts and talents; self-esteem; S.M.A.R.T target setting;
YR 7		
Spring	Living in the wider world	Title of Unit: Economic well-being and careers Length of Unit: 6 weeks Main Focus: Economic well being; role of banks, understanding the economy and budgeting. Extended PSHE Day- 1 full day - Celebrating diversity and values e.g. Values in sports and the arts.



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YR 8		
Spring	Living in the Wider World	Title of Unit: Employability Length of Unit: 6 weeks Main Focus: Concept of career; understanding the qualities, skills and attitudes needed for employability; developing and maintaining self-esteem and envisaging a positive future for themselves; Goal setting. Extended PSHE Day - 1 full day inc. Careers education, post 16 routes, introduction to different industries and jobs, employer encounters.
Spring 2 nd half term	Living in the Wider World	Title of Unit: Critical Consumers Length of Unit: 6 weeks Main Focus: Demonstrate capability as critical consumers of goods and services; Rights and responsibilities; Ethical employers; Fairtrade
Summer 2 nd half	Physical Health and Mental Wellbeing	Title of Unit: Footprints – Moving On Length of Unit: 4 weeks Main Focus: Managing change, coping with feelings, preparing for transition.

In addition to these units of work, there are opportunities for students to engage with the world of work and employers through:

- Visits from employers
- Visits from Upper School for Year 8 – re: Options and future choices
- STEM projects with Cranfield University in DT and Science
- Whole school participation at the Charity Fair.
- Themed day trips linked to careers: e.g. Year 5 Huntingdon Racecourse ‘Racing to School’; Year 5 Hazard Alley (emergency services).