

Primary PE and Sport Premium Report

Holywell School – 2023/2024

Objectives:

1. To increase the confidence, knowledge and skills of all staff in teaching PE and sport.
2. To improve the engagement of all pupils in regular physical activity.
3. The profile of PE and sport being raised across the School as a tool for whole School improvement.
4. To broaden the sporting opportunities and experiences available to all pupils.
5. Increased participation in competitive sport
6. To develop a lifelong love of sport and raise awareness of the importance of a healthy active lifestyle.

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| Academic Year: | 2023/24 |
| Total Funding Allocation: | £19600 |
| Actual Funding Spent: | £22099 inc 2499 roll over. |
| Roll over to 2023/2024: | 0 |

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| **Key indicator 1:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | |  |
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| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding**  **Allocated/ Actual:** | **Evidence and impact:** | **Sustainability and suggested**  **next steps:** |
| AFPE Annual Membership  PE Conference – Sample new sporting activities and receive information on new PE Concepts/Networking for ideas. | Consult with Finance team.  Book course via Team Beds and Luton. Book cover. Staff members to attend conference. | 150  **152**  380  430 | Risk Assessments updated in line with new recommendations. Information conveyed to staff in department meeting. Each PE staff member has a physical copy of all RAs.  3 members of staff attended annual conference. They both attended several workshops covering several themes. Feedback given to HoD. Strategies used in lessons by teachers covering inclusion. | Increased confidence that staff are delivering activities in the safest manner possible. Point of reference for all PE staff.  Start to use contacts made during conference. Incorporate ideas from sessions attended into clubs and curriculum. |

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| **Key indicator 2:** The engagement of all pupils in regular physical activity | | | |  |
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| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding allocated:**  **Actual:** | **Evidence and impact:** | **Sustainability and suggested next steps:** |
| Employment of PE Apprentice/Technician  (Increase clubs, increased fixtures)  Buy-back into Redborne School Sports Partnership (access to CPD, specialist coaches, tournaments/fixtures)    Equipment purchased for use during lunchtimes. | Continued employment of a PE technician for 20 hours per week, covering 3 days a week.  Contact Partnership manger. Arrange money transfer with finance team.  Discuss with student Voice and lead teacher. Arrange purchasing of recommended equipment. Arrange rota and training for play leaders. | 11000  **11408**  1900  **160 plus 1800 for next academic year**  100  171.43 | Continuation of leading clubs and fixtures, focusing on KS2. 10 extra-curricular clubs a week running per half-term, including netball, tri golf, football, tag rugby, basketball, athletics and crazy catch. Arranged and led district tournaments for table tennis.  Support sessions for Young leaders (3 transition events led by Holywell sports leaders) Organisation of local festivals and tournaments including table tennis, KS2 boys and girls football, cross country and athletics. Access to YST resources. Running of vast majority of sports leagues for all Year groups and L1 and 2 festivals/ tournaments. Sports Leaders assisted with local lower school sports days.  Play leaders used equipment during lunchtimes to encourage Year 5 students to become physically active. | Continued employment for next academic year. Co-leading sessions with other non-PE staff will increase confidence in their ability to lead in the future. More clubs allowed greater opportunity for participation from students.  Buy back package next year. Continued development of Sports Leaders and participation in a variety of fixtures and festivals. Increased use of CPD opportunities in a range of sports.  Play Leaders can train subsequent students. More students physically active during recess periods. |
| **Key indicator 3:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | |  |
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| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding allocated:** | **Evidence and impact:** | **Sustainability and suggested next steps:** |
| Hoodies for Sports Captains/Ambassadors – Sense of pride and easily identifiable for younger students. Sports Captains to assist with KS2 clubs.  Updating of equipment to allow running of relevant sports clubs and PE lessons. | Source hoodies. Order samples for SC to try on. Order and present to SC in assembly. Create SC timetable for helping with clubs.  Purchase replacement equipment via Sports equipment websites. | 220  **233.30**  2000  **1393.27** | 10 X Hoodies purchased. Sports Captains and Ambassadors are more visible around school. Sense of pride and achievement amongst students. Aspirational for younger students. Captains assisted with lunch clubs each term, handed out lunch passes each day and assisted with Lower School Sports Day.  .  More students able to have individualised equipment. Students all able to perform to the best of their ability know equipment is not going to hamper or restrict them. | Continue with purchase of hoodies for new cohort  Replacing equipment periodically means that students won’t be without items that will enhance their learning/participation opportunities. |

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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | |  |
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| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding**  **allocated:** | **Evidence and impact:** | **Sustainability and suggested**  **next steps:** |
| Employment of PE Technician – As above.  Top up swimming for Year 6 target pupils.  Help students to required standard in swimming.  Alternate sports equipment purchased | Student questionnaire sent to all Year 6 parents. Students in need of Top Up sessions identified. Book sessions at Flitwick Leisure Centre for the Summer Term. Book transport.  Engage with students as to which new sports they would be keen to try. Source equipment. Purchase. Timetable in on Clubs timetable. | As above  1200  **991**  500  450 | Target group of Year 6 students (30) attended 6 X 30 mins sessions at Flitwick Leisure Centre throughout the Summer term. All have increased confidence in water safety, can use various strokes by the end of the course and can swim 25m.  Footgolf flags/poles purchased and club timetabled in for Sept 24. Dodgeballs also purchased with club running for KS2 after school. | More students will be water confident. This will lead to more students swimming recreationally and improve overall health. Students encouraged to continue to increase swimming confidence with membership of local pool and/or regular visits.  20 students regularly attend dodgeball club. Signpost students to external clubs. |
| **Key indicator 5:** Increased participation in competitive sport | | | |  |
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| **School focus with clarity on intended**  **impact on pupils:** | **Actions to achieve:** | **Funding**  **allocated:** | **Evidence and impact:** | **Sustainability and suggested**  **next steps:** |
| New Football/rugby posts purchased for competitive matches. | Sources posts. Place order with finance team. Liaise with grounds maintenance and site team for installation. | 4000  4910 | Students will be able able to play in more competitive fixtures with others schools and via intra school competitions (house/class) | Periodic inspections of equipment to ensure safety. |

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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 77%  91.8% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 73%  76% |
| What percentage of your current Year 6 cohort can perform safe self-rescue in different water-based situations? | 73%  73% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | YES |

**Swimming Data for Year 6 2023/234 – Prior and Post Top-Up sessions**

**Please see attached example of questionnaire used:**

Nov 2023

**Swimming**

Holywell has signed up for our Year 6 students who are unable to swim 25 metres to do top-up swimming lessons, in school time. This is a fantastic opportunity for those unable to swim this distance, as the swimming lessons will be free.

We want to gather information from all Year 6 students so we have accurate records of all pupils’ swimming ability and be able to offer the lessons to the appropriate pupils.

If, after looking through the questionnaire, we feel that your child would benefit from swimming lessons, you will receive a confirmation letter. Holywell staff will be taking pupils to and from the lessons. Coaching will be given by trained staff at Flitwick Leisure Centre.

**Please return this questionnaire on the back of this letter by………**

Thank you.

Mrs C Simpson

PE Teacher

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| Does your child currently have swimming lessons? |  |
| Have they previously had lessons, if they are not currently? |  |
| What distance or ASA badges have they attained? |  |
| Can your child swim competently and confidently over a distance of at least 25 metres without swimming aids? |  |
| Can your child use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) without swimming aids? |  |
| Can your child perform safe self-rescue in different water-based situations? (e.g. treading water) |  |
| Is there any medical information that swimming teachers need to be aware of? |  |