GERMAN Performance Descriptors – Revised March 2024

Year 5 29 28 27 (26)	Phonics:		Vocabulary:		Grammar:	
	long and short vowels [a] [u] [o] [e] [i] [ä] [ö] [ü] [ei] [ie] [w] [z] [ch] [au] [eu] [äu] [sch] [sp] [st] [s-] [-s-] [ß] [ss] [-s]		Greetings Personal pronouns Question words Nouns for people Adjectives to describe things Colours Nouns for possessions Nouns for people and objects Verbs and nouns for activities		**Verbs** sein – to be, being (singular) haben – to have, having (singular) present tense weak verbs (singular) subject-verb inversion with questions **Nouns** Capitalisation of nouns Definite and indefinite articles (singular, nominative) Compound nouns Plural noun patterns Possessive adjective (singular) Feminine person nouns (+in) Negation with 'kein' + nouns Negation with 'nicht' + adverb, + definite article, + possessive adjective	
	Listening/Writing	**Reading/Speaking**	**Listening/Reading**	**Speaking/Writing**	**Listening/Reading**	**Speaking/Writing**
Year 5 **29** **28** **27** **(26)**	Use the sound-symbol correspondences above to link the spelling, sound and meaning of words.	Use the sound-symbol correspondences above to read aloud with accurate pronunciation.	Understand the range of vocabulary above and: - Listen attentively and show understanding by joining in and responding; - Read and show understanding of words, phrases and simple texts.	Use the range of vocabulary above to: - Describe people, places, things and actions orally and in writing - Ask and answer questions - Express opinions and respond to those of others - Ask for clarification and help - Write words and phrases from memory.	Understand the structures above when listening or reading.	Use the range of structures specified to: - Speak in sentences - Adapt phrases to create new sentences - Describe people, places, things in speech and writing.