



# Holywell News



Issue No: 169  
July 2023

*From Mr Simpson:*

**ALL STUDENTS  
RETURN TO SCHOOL ON  
5<sup>TH</sup> SEPTEMBER 2023**

**DARE**

Dare to dream  
Dare to believe  
Dare to be  
You

Aim high  
Dig deep  
Dare to be  
You

Never give up  
Power through  
Dare to be  
~~You~~

Choose the Holywell Way  
Let the Holywell Spirit guide your path  
Dare to be  
You

Wonderful, learning, unique You.

At the start of the year, I challenged everyone to 'Dare to Do' and for everyone to be their wonderful, learning, unique self. Students and staff have risen to this challenge and have achieved so much across such a wide range of areas – from achievements in subject areas to personal achievements outside of school; from sporting, musical, dramatic and artistic achievements to personal successes, overcoming individual challenges and hurdles. It has been a delight to share in these successes.

The term has been filled with memorable moments – the most recent being our Charity Fayre on Wednesday afternoon this week. As you will be aware, we have established a link with the Msijute Primary School in Mtwara in Tanzania, Africa and all money raised from our charity fayre will be going to support the school. Students and House Tutors showed their ingenuity and entrepreneurial skills in devising a wide range of stalls and ways of raising money – including food stalls, craft stalls, physical challenges, guessing challenges, nail-painting, hair-spraying and many more:





We have raised approximately £1799.46 which I know will make a substantial difference to the students in Tanzania.

Our Value of the Month has been ‘LOVE’ and our Values Ambassadors thought long and hard as to how we could show love in (and out) of school. This is their definition:

*Let all that you do be done in love (1 Corinthians 16:14)*  
 Love is ... caring about people  
 Love is ... trusting in each other  
 Love is ... doing what you are passionate about  
*(like sleeping, rugby, swimming, football and singing)*  
 Love is ... friends, family, faith  
 Written by Charlie, Erika, James, Maizie and Millie

I would like to say a personal ‘thank you’ to all of our Year 8 students who have had to be incredibly daring, brave and resilient during their four years at Holywell. Their learning journey was seriously disrupted by the Covid-19 pandemic and I have fond memories of teaching many of them via Zoom as we navigated the new world of remote learning. They have been a joy and delight and I know that they will all go on to have the successes they dream of – we hope that they stay in touch and they leave behind a superb legacy of learning, laughter and love.



Our recent Ofsted inspection provided an opportunity to reflect on where we are as a school and we will share the findings of the inspection in the Autumn Term once the official process is concluded. As we discussed with the inspectors, everything we do is built around our school vision ‘to live life in all its fullness’ – it is a choice to be part of this vibrant and caring Holywell community where we all strive to live our values, being the best we can be and working together in community. This will continue to be our mission as we enter Holywell’s 50<sup>th</sup> anniversary year and as we start to plan our transition to becoming a Secondary School. 2023-2024 will be an exciting year of celebration and planning and we look forward to you joining us on this journey.

Have a safe and restful Summer.

Mr Simpson  
 Headteacher

# Staff News

A huge 'Thank You' to all of our wonderful staff team ... and best wishes to staff who are moving on to new and exciting challenges:

- Mrs Austin
- Mrs Bradbury
- Mr Brook
- Mr Brown
- Mrs Buckley
- Mr Johnson
- Mrs Milton
- Mrs Purves



Mrs Austin has been an inspiration to many students over the years in Science (and we will always remember her ukulele skills and talent); Mrs Bradbury has only been with us a short while, but has also been wonderful in the Science team; Mr Brook has been a fantastic Maths teacher and a huge support to his many tutor groups over the years; Mr Brown has been an inspiration and has led our English work – his passion for reading, the written and spoken word are only equalled by his passion for supporting and getting the best out of all of his students; Mrs Buckley has been a key member of our office team and has cared for so many students when they have had worries or injuries; Mr Johnson has transformed the French department and inspired and supported all students with his creative use of songs; Mrs Milton has been marvellous in English and Art; and Mrs Purves has been amazing in all of her roles at Holywell – leading Music and most recently as Deputy Headteacher. All of the staff leaving care deeply about our students and we wish them all every success as they move on to new ventures.

New staff joining us in September include:

- Miss Hayle (Science)
- Mrs Morey (Languages)
- Miss Potter (Maths)
- Mr Selwood (Subject Leader for English)
- Mr Ulph (Head of Year 7)

Our Heads of Year next year will be:

- Year 5 – Mrs McCann
- Year 6 – Mrs Bassett
- Year 7 – Mr Ulph
- Year 8 – Mrs Stephens

Congratulations to Miss Lau, who has now married and will be known as Mrs McCann from September.



# Uniform

We are very proud of our students at Holywell and, in turn, this pride is shown by our students in the way they wear their uniform. Here is a list of uniform expectations ahead of September – please make sure that students have everything they need ahead of the start of term. Please note, there are the same uniform expectations for all students ... and a reminder that skirts must be pleated and knee-length, trousers (including short trousers worn in the Summer) must be tailored ... and shoes must be shoes!



## UNIFORM

Blazer	Black
House Badge*	For blazer
Trousers	Plain grey tailored trousers, not cords or denims
Skirt	Plain grey, pleated, knee-length
Jumper/Cardigan	Plain grey, 'V' necked
Shirt	White
School Tie*	Black and gold clip-on
White Polo Shirt (optional)	Summer term only
Tailored Shorts (optional)	Plain grey
Socks	White, grey or black (No trainer socks)
Shoes	Black; no boots, trainers or heels higher than 4cm
Coat	Any plain style

## PE KIT

Holywell Rugby Shirt	Black/Gold reversible with school logo
Shorts / Joggers	Black
Games Skirt / Skort	Black
Holywell Sports Shirt	With school logo
Socks	Knee length black and short white
Trainers	Appropriate for sport. Not basketball boots
Football Boots	
Zippered Fleece / Mid Layer / Base Layer	Optional – black with school logo
Shin Pads	
Gum Shield	

*Items marked with \* are available from school*

**PLEASE NOTE 'SKINNY' FIT TROUSERS, JOGGING BOTTOMS, JEANS OR TROUSERS WITH STYLISED BUTTONS ON THE FRONT ARE NOT ACCEPTABLE**

## SHOES

### Acceptable shoe styles



### Unacceptable shoe styles



*NB> Nike Air-Force Ones are not acceptable footwear*

### Hairstyles

It should be noted that the school does not accept extreme haircuts or colours. **Patterns and track-lines should not be cut into hair.** Hair should not be cut shorter than a no 2. If you are in any doubt about the validity of a hairstyle, please contact the school before getting the hair-cut.

### Jewellery and Make-up

To avoid any dangers or loss or accident to the wearer or other student, expensive items must not be worn. No necklaces or bracelets are permitted unless they are part of your religious faith. One plain ring is allowed. Earrings - plain studs, only one in each earlobe, these must be removed for PE/Games lessons. Make-up is not allowed.

## PE Kit for PE Days

We are continuing with our policy of requiring students to come to school in PE kit on their timetabled PE days. To help try and make sure that everyone has the correct and most appropriate kit for PE lessons in September, please see the list above of kit that is required throughout the school year.

Students might also wish to bring spare kit in with them, in case they get wet/muddy during their lesson.



## “Reach More Parents” by WEDUC Communications from School

Please note that we use “Reach More Parents” by WEDUC to communicate with families. We **STRONGLY RECOMMEND** that at least one parent / carer downloads the WEDUC app. We will be further developing our use of this app in the new school year to communicate achievements, attendance and behavior issues.

If parents/carers need an enrolment code, please email Miss Watson on [awatson@holywellschool.co.uk](mailto:awatson@holywellschool.co.uk) who will be able to supply one. Thank you.



## If your child is away from School

A telephone call, email or WEDUC notification  
is required on the  
first day of absence, before 10.00 am

Thank you

## Essential Equipment

We are now stocking essential stationery items in the School Office.

Students may purchase a pencil case which contains the following items: Handwriting pen, pencil, green, red and blue pens, dry-wipe pen and a 15cm ruler for £2.50 (see photo).

Stationery items are also available to buy individually. (Empty pencil case £1, other items 10p – 50p each).



## Charity News

The grand total of **£536.04** was raised towards Msijute School from our Mufti Day on 14<sup>th</sup> June 2023.

# PE Department News

## Year 6 Top Up Swimming

For the last 6 weeks of term we have been taking the year 6 non-swimmers to Flitwick pool every Monday for swimming lessons. The group have gained so much in confidence and been taught about water safety. Eight of the pupils that we took can now swim 25m which is the National requirement for year 6 pupils. Well done to all pupils who have attended each week.

## Year 5 Rounders

The year 5 rounders team have been training hard all term. We have had a consistently strong turnout at training each week which has made training good fun! We have played 2 games, winning one and narrowly losing one due to the weather (our last game was rained off). A huge thank you must go to Izzy and Ava our wonderful sports captains who have helped out at training each week.

## Lower School Sports Day

This year we were able to go and help at Cranfield Lower Schools reception sports day. We took a selection of year 8 pupils who each helped at one of stations offering support and encouragement to the younger pupils. The year 8s did a fantastic job and we received some lovely feedback from the Lower School staff about how helpful and caring the Year 8 leaders had been. Well done to all pupils involved.

**Mrs McEwen**

## Sports Day:



Thank you to all students, staff and parents/carers and family members who came to support our annual sports day...we were delighted that so many of you were able to attend. There were many top-quality performances from students, with **St George** triumphing overall. A massive well done to all of those who took part or cheered from the side of the track.

## Bedfordshire & Luton Active Girls Festival Day:

Well done to the girls who attended this fantastic event at Bedford Athletic Stadium, based around the School Games Pillars; play, develop, compete, enjoy, inspire & learn. The day was aimed at Years 5&6 with a focus on providing the girls with opportunities to try new activities and to show them that being active can be fun, and to try and engage them into making changes to their physical activity habits.

**Ms Stephens**



Massive congratulations go to **Jessica Leach** who has been awarded 'Young player of the year' for Luton Town Hockey Club senior section.

She played her 1<sup>st</sup> year as a senior for the Ladies '2' team and came in top goal scorer with 8 goals.

**PE Kit:**

Please see below for the kit required for PE lessons. Students will find out in advance what specific sports lessons they have.

<b>Rugby Shirt**</b>	<b>Black/Gold reversible with school logo</b>
<b>Shorts / jogging bottoms / sports leggings</b>	<b>Black</b>
<b>Skirt /skort</b>	<b>Black</b>
<b>Sport polo shirt**</b>	<b>With school logo</b>
<b>Socks</b>	<b>Long black football socks and short white</b>
<b>Trainers</b>	<b>Appropriate sports trainers</b>
<b>Football boots</b>	
<b>Mid Layer (optional)**</b>	<b>Black with school logo</b>
<b>Base Layer (optional)</b>	<b>Black</b>
<b>Shin pads</b>	<b>For football lessons</b>
<b>Gum Shield</b>	<b>For rugby lessons</b>

***Items marked with \*\* are available from Price & Buckland (our school uniform supplier)***

As the school year comes to an end, it is time to reiterate our thanks to all the students who have come to clubs and represented the school throughout the course of the last 10 months. As a department, we really do appreciate the time and effort that the students give to PE and, of course, to all of the parents/carers and supporters who continue to cheer on our teams.....long may it continue!

**The PE Dept**

## **From the History Department**

It has been a really busy term in History with our **Year 5** students learning all about what made the Romans so successful, from their legend, their amazing army and their roads to the fabulous cheap entertainment that they provided for their people.

In **Year 6** students have completed two mini topics - firstly they looked at crime and punishment through the ages, learning about the cruel trial by ordeal, throwing rotten fruit at criminals in the stocks and hard labour in Victorian prisons. the highlight was when they found out about the witch craze and the torture methods used by Matthew Hopkins and the witchfinders! After half term they moved on to look at the Ancient Maya civilisation and found out about the pagan beliefs and tribal customs, including human sacrifice. They were particularly intrigued to discover the ball game, Pok-ta-Pok and its interesting rules along with the fact that for the Maya chocolate meant a hot spicy drink, not the sweet bar we know today!

Our **Year 7** students have been learning about the Stuarts this half term and how their actions helped to cause the English civil war that culminated in Parliament putting their king on trial for treason and chopping off his head! They went on to learn about the

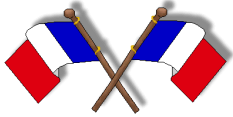


events of the Civil War and how England was ruled during our short time as a Republic.

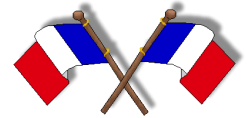
In **Year 8** students have been learning about the campaign for female suffrage and the contrasting methods of suffragists and suffragettes. They were especially interested in the sad death of Emily Davison at Epsom races in 1913. There was a lot of controversy in the classroom as some were convinced she threw herself in front of the king's horse deliberately to gain a martyr for the cause while others believed it was a tragic accident!

All our students have had a great year and learnt a huge amount. I hope they have a restful summer and come back in September enthusiastic for more great learning!

**Mrs French**



## Year 8 Trip to France



Year 8 spent a long weekend in France from June 29th to July 1st, leaving early on Thursday morning and returning late on Saturday evening.



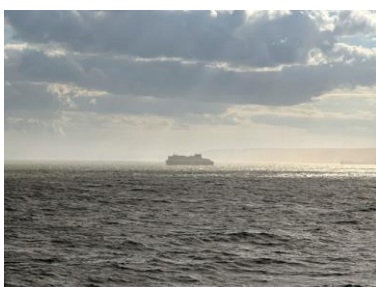
After our ferry channel crossing, we visited the historical Vimy Ridge, before arriving at our hotel in the city of Amiens and enjoying a well-deserved evening meal.



On the second day of the trip, we visited the Somme 1916 Museum and Newfoundland Memorial Park, learning about life during WWI. Finally, the students went on a cathedral tour in Amiens and we had time to explore the city centre before returning to the hotel for another evening meal.



The final day was a real highlight, with a chocolate factory and a bakery tour on the itinerary.



The journey home provided us with beautiful views of the town of Calais as we left, with the White Cliffs of Dover greeting everyone as we arrived back on English soil.

# Gardening Club and Eco Club

In the school grounds this year we have seen an increase in biodiversity through our efforts in the Kitchen Garden, increased planting of spring bulbs and leaving areas of the grounds for wildflowers to self-seed.



**Common  
Newt and  
Lime Hawk  
Moth**

## The Kitchen Garden

After successful funding through the Co-op we were able to buy several raised beds, a small shed for our equipment and compost as well as expand our bird food stations. The children have grown plants from seed and started to enjoy the vegetables they have grown, this year including potatoes, sweetcorn, runner beans, French beans, cauliflower, lettuce, cabbage, onions and many more.



## Eco Club goes Plastic Free!

The Eco Club has been working on a Plastic-Free Schools Award this term, Year 5's gave an assembly on the problems of single use plastics in school and looked at ways of reducing plastic in the school. Our particular focus going forward will be to reduce or eliminate single use plastics in lunch and snacks and within our classrooms. We are asking all children to make a huge effort to not bring these to school or to take plastics home to be recycled in the Council facilities.

Members of the Eco Club will be doing a big Litter Pick to help them understand the importance of recycling and plan how to reduce litter in the school grounds. The litter left by students attract wildlife from the neighbouring nature reserve where they eat leftover

food and mistake rubbish for food to feed their young or as nesting materials. We are keen to support our wildlife and encourage healthy lifestyles in one!



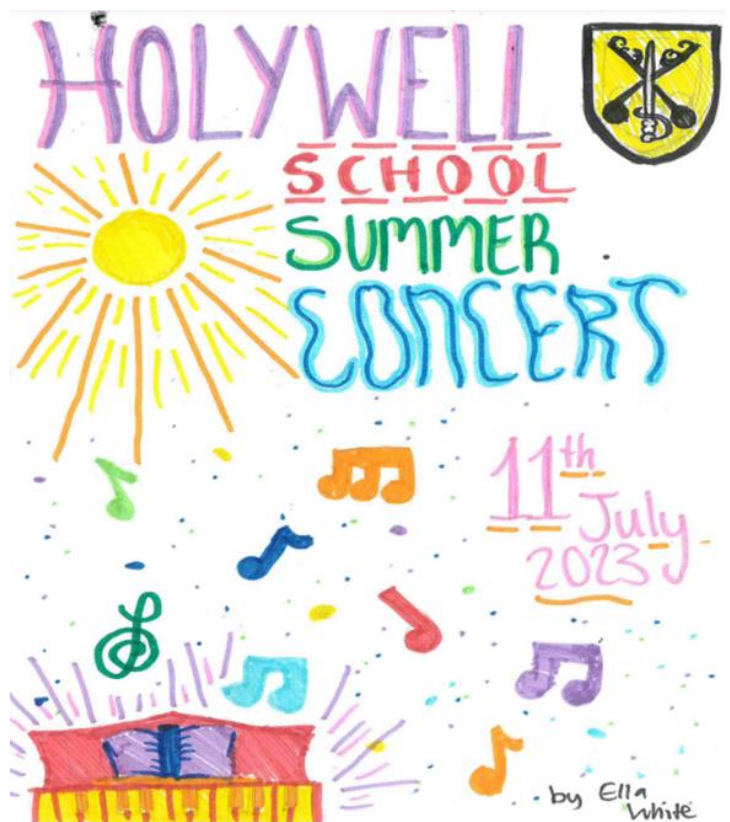
We hope you will support us with this by reducing the amount of single use plastic in your children's snacks and lunches.

## Music End-of-Year Review

It has been a busy but successful year for the Holywell Music Department, culminating with our wonderful summer concert – where not even the torrential downpour could dampen the enthusiasm of our brilliant audience. It was amazing to see the result of the students' dedication and hard work, with such a great variety of ensembles and musical styles.

This half term has also seen the introduction of music technology lessons for KS3. Year 7 and 8 students have been using our new YUMU software to create their own House Music tracks. This cloud-based software has the advantage of allowing students to access their work from home. We are looking forward to integrating music technology into our curriculum further next academic year.

As a department there has been a drive to extend our extra-curricular opportunities and we now have music clubs running every lunchtime and some after school. This includes our newly formed orchestra, who made their debut at the summer concert and our school rock band who represented us at Battle of the Bands back in February. Our other clubs include: choirs, keyboard club, string group, recorders and ukuleles.






There have been some changes to the music curriculum this year too. Music is a diverse subject with lots to offer and we have tried to reflect this in our lessons.

Students have had the opportunity to experience playing keyboards, ukuleles, guitars and various percussion instruments. They have listened to and learned about: western classical music, pop music, reggae, samba, jazz, ballet, minimalism, gaming and film music.


Next year we look forward to enriching the musical experiences of our students further with the addition of music department trips, workshops and more performance opportunities for them to showcase their talents.

If your child is interested in starting to learn an instrument, we work with some fantastic peripatetic teachers. Students have the opportunity to learn guitar, drums, strings, brass and woodwind instruments, as well as piano and vocal lessons. For more information, visit [www.inspiringmusic.co.uk](http://www.inspiringmusic.co.uk) or email [inspiring.music@centralbedfordshire.gov.uk](mailto:inspiring.music@centralbedfordshire.gov.uk). We hope you have a fantastic summer.

**The Holywell Music Department –  
Mrs Gough, Miss Brumsden, Miss Saunders and Mr Tabert**



## Emergency Contact Details



**Please remember to inform the school office of any changes to your contact details.** This includes **change of your home address, telephone numbers** (even temporary changes) **and doctors' details.**

This is very important, as it enables us to reach you in case of emergency. Thank you.

## Attendance and Holidays in Term Time



Parents / Carers should be aware that under current government guidelines **we can NOT give permission for any holiday in term time.** Holidays will be classed as **unauthorised absence** for your child. There may, however, be events that a student takes part in out of school which require him / her to miss a school day – we will continue to consider that sort of request. However, it is clear that the government and external authorities will want a very persuasive argument for us to be allowed to record any absence as a permitted

time out of school. **No leave will be authorised during the first two weeks of the school year or during exam periods.**

**Parents/carers wishing to apply for leave of absence** are required to fill in a **Leave of Absence Application Form** in advance and before making any travel arrangements (available from the school office and to download from the school website). We always take a reasonable, supportive approach to requests (especially with regard to fines) however, taking ‘the odd day’ here and there can have a HUGE impact on learning.

## Breakfast Club



Breakfast club runs from **8.00am to 8.45am** in term time, for just **£2.00 per day**.

If your child would like to attend on a regular basis, please ask the office for a letter.

**We serve limited food, which can be purchased via your child’s ParentPay account.**

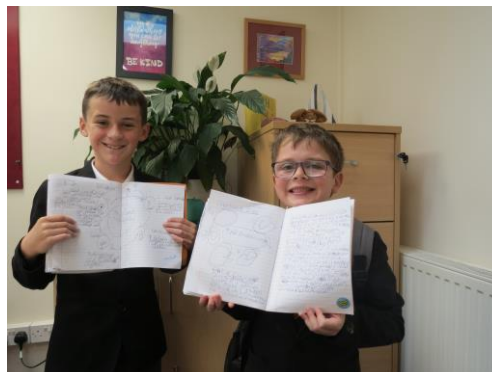
email: [school@holywellschool.co.uk](mailto:school@holywellschool.co.uk)

We look forward to seeing you there.

**Breakfast Club Team**

## Commendations

We have been delighted to commend many students for their excellent work during the term.



## News from the R.E. Departments

The RE department has been busy this term teaching students in year 5 about different places of worship in lots of different religions, looking at the similarities and differences between them and how each religion's place of worship represents the holiness of God. Students have also been learning about the features and functions of churches and the roles and jobs of monks and nuns in monasteries.

Students in year 7 have been learning about Racism & Discrimination, influential people such as Martin Luther King Jr, Gandhi and Nelson Mandela and how they all campaigned to end racism. We have been talking about how racism could be eradicated, how it still exists and who has the power to eradicate it for good. Students have worked exceptionally well writing speeches to present their own ideas to award a 'posthumous' award for the best campaigner for justice.

Students in year 8 have been learning about ethical issues surrounding Justice & Poverty, collating evidence to suggest who is to blame and why! Students have been researching how the Bible discusses Justice & Poverty and what actions could be implemented to make the world more equal and fairer. Students have been working exceptionally hard, debating, writing speeches and providing solutions to end poverty in the world today.

Students in year 6 have been completing "The Island", in which we 'crash landed' on a deserted island and people from all different religions and cultures had to live together and learn about different religious ceremonies.

Students have learnt about coming of age ceremonies, birthing and naming ceremonies and the unit culminated with a 'mock wedding', involving the entire year group attending a 'mock wedding' at St Peter & St Pauls Church in Cranfield. Students worked exceptionally well in the build up to the big day, writing speeches for mother and father of the bride, bride, groom, best man and maid of honour.

The Island unit has been really well received by all students and I would like to take this opportunity to congratulate all students who were part of the wedding party for doing such a fantastic job this year!



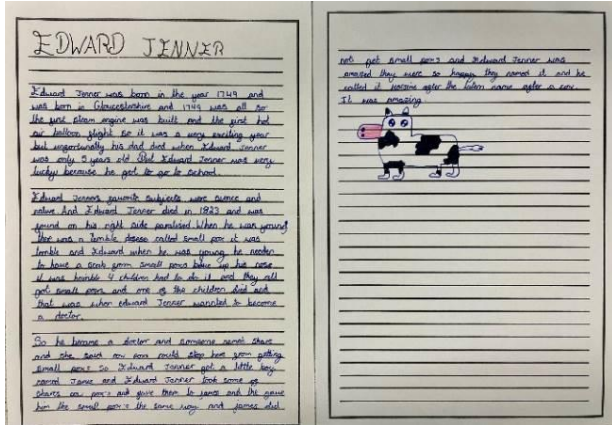
Well Done!

**Miss Martin**

# Science Department News

As we come to the end of the academic year, we reflect and look forward to the future with ambition and a determination to achieve personal success.

In the final term, Year Five students engaged brilliantly with our topics on 'microbes', and 'life cycles'. We began with a glimpse of the microscopic world. Students learned



about how our ideas change over time and the importance of theories and evidence when working scientifically. We learned about the plague doctors of the 17<sup>th</sup> century, through to modern day microscopes and microorganisms. Students were fascinated (if a little 'grossed out') by the diverse types of diseases and symptoms caused by microbes. They produced some wonderful pieces of writing about Edward Jenner and his work on smallpox. Many made the link between Jenner's work on vaccinations and our efforts

to develop vaccines during the COVID pandemic. Students investigated the conditions needed to keep yeast alive and how microorganisms are used to make food. Finally, we had a closer look at the process of decay and how it can be harmful but also useful.

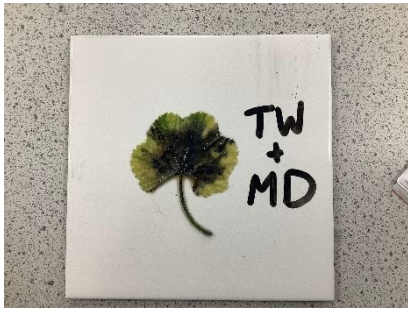
Year Six continued their work on 'Living things and their habitats' and 'Light and Sight.' They delved into the world of evolution and inheritance. Students looked at the work of Mary Anning – the great fossil hunter and discovered how fossils were made. They found out about the story of the Peppered moths during the industrial revolution and how natural selection leads to evolution. In the 'Light' topic, students recreated a famous experiment by Sir Isaac Newton to split light into its spectrum of colours. It really was a



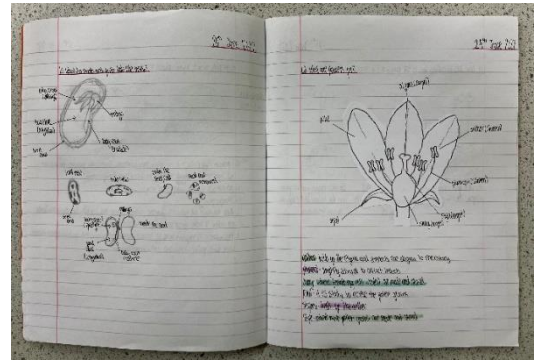
'WOW!' moment when the students put on some special refraction glasses and discovered the world around us is illuminated by a rainbow of colours. They investigated the properties of light, mirrors, shadows, and reflection. We congratulate Year Six for reaching the end of Key Stage Two and give our best wishes to those students moving to a new school. For those who are continuing their education at Holywell, we look forward to developing our scientific knowledge and understanding together in Key Stage Three!

Year Seven students have been studying forces and their effects; building on the work they did in Year Five. An intense focus on practical skills enabled the students to develop their approach to working scientifically. Investigations into Hooke's law, drag and friction, magnetism, and balanced and unbalanced forces helped to reinforce the importance of working collaboratively.

In their final half term at Holywell, Year Eight students have focussed on 'Green plants', and 'Adaptation and inheritance'. Both topics involved lots of practical work. In the 'Green plants' topic, students investigated seed germination, conducted a bean



dissection, tested leaves for starch and fruits for glucose, and learned about seed dispersal methods. In their work on adaptation and inheritance, the students looked at variation and how it occurs, how we inherit our characteristics, natural selection and survival of the fittest, and extinction of species.



We would like to take this opportunity to wish all Year Eight students the very best for the next stage of their learning journey. As we say goodbye, we are safe in the knowledge that they are well-prepared for the challenges of upper school. We hope that every student aims high, works hard, and seizes every opportunity. Good luck Year Eight...The Class of 2023!

Have a wonderful summer!

**Mr Colbourne & The Science Department**

## **Year 6 West Midlands Safari Park Trip**

We were lucky enough to invite the whole year group to West Midland Safari Park and Theme Park, taking 171 children on 3 coaches and a Mini Bus.

The children were excited and had a great time in the hot sun, splashing around in the log flumes! Some of the rollercoasters were the favourites of the day, and taking Mr Brown on many water rides! We luckily didn't lose too many bags (sorry to one) ... and Heloise who lost her bag multiple times but found it again before the end of the day.

The children were well behaved and we had great trip back, especially the bus with lots of singing and count down.

We had some great feedback from members of public who commented on their exceptional behaviour and politeness in the shops!

Thank you to all the staff that supported with the trip, all the parents for their contributions and all of the children for enjoying the day with us!

You all deserve a great summer. All your hard work has been appreciated.

Thank you,

**Mrs McCann (Miss Lau)**

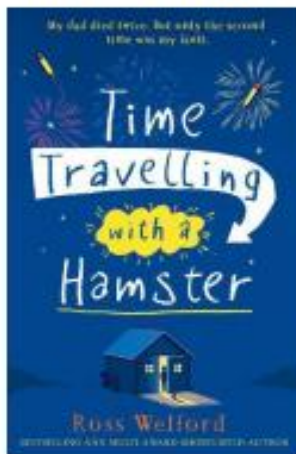




# Reading News!

What an amazing term with our Reading Club! We have seen lots of engagement and new members arrive! The book clubs will continue after the Summer with new sign-up sheets due to the high interest! I hope you all have an amazing summer and get lots of reading in. Remember to participate in the Summer Reading Challenge and give your entries to me in September! Here are some of my book recommendations for the summer!

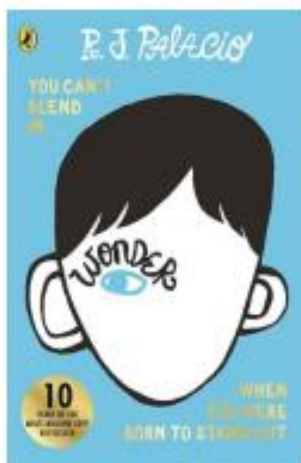
KS2 Recommendation:



[Time Travelling with a Hamster by Ross Welford](#)

When 12-year-old Al Chaudry learns there is a time machine, made by his father, sitting in the garage of his old house, he has to go and get it – doesn't he? Then he can travel back in time and save his father's life. With his pet hamster Alan Shearer for company, Al is determined to follow his dad's instructions.

KS3 Recommendation:



[Wonder by R.J. Palacio](#)

'My name is August. I won't describe what I look like. Whatever you're thinking, it's probably worse.'

Auggie wants to be an ordinary ten-year-old. He does ordinary things – eating ice cream, playing on his Xbox. He feels ordinary – inside. But ordinary kids don't make other ordinary kids run away screaming in playgrounds. Ordinary kids aren't stared at wherever they go.

Born with a terrible facial abnormality, Auggie has been home-schooled by his parents his whole life. Now, for the first time, he's being sent to a real school – and he's dreading it. All he wants is to be accepted – but can he convince his new classmates that he's just like them, underneath it all?

**Miss Mayles**

Name \_\_\_\_\_

# The Holywell

## Summer Reading Challenge 2023



Your challenge over the summer is to see whether you can complete a line or full house on your reading bingo summer challenge! Please fill in each box with the book/magazine/article you have read!

<p>Read a book outside in the sunshine</p>  <p>Name of author of book:</p>	<p>Read a book in a new place over the summer... Maybe even abroad?</p>  <p>Name of author of book:</p>	<p>Read a book by a new author</p>  <p>Name of author of book:</p>
<p>Listen to an audio book. There are plenty of read aloud stories on YouTube</p>  <p>Name of author of book:</p>	<p>Read a book on the beach or by water</p>  <p>Name of author of book:</p>	<p>Read a book whilst enjoying an ice-lolly or a cool drink</p>  <p>Name of author of book:</p>
<p>Read an online article</p>  <p>Name of author of article:</p>	<p>Read a magazine</p>  <p>Name of author of magazine:</p>	<p>Read a new recipe, you could even have a go at making that recipe!</p>  <p>Name of author of recipe:</p>

If you complete all these challenges, hand it in to Miss Mayles in September to be entered into a draw for prizes!

Have a lovely summer! 😊

# Reading Ambassadors Wanted

Reading is a huge part of our curriculum and learning across all subjects at Holywell School. To help promote a love for reading, we would like to recruit 8 Reading Ambassadors. Two children will be chosen from each year group. Our meetings will be half-termly and there will be a chance to be involved in wider school events.

**The job of a Reading Ambassador involves the following:**

- Attending half-termly meetings
- Sharing recommendations and book reviews with the school.
- Working together to write a termly Reading newsletter.
- Pre-reading new books in the library across the year groups and writing reviews to go alongside the books.
- KS3 ONLY - Supporting children in Years 5 and 6 with their reading during form times
- Helping to organise Reading days, events and Read-a-thons.
- Supporting in the KS2/ KS3 book clubs

**How to apply:** Application forms will be available from Miss Kelly and Miss Mayles in September.

**Miss Kelly – Reading Champion (KS3)**

## Values Day - Equality

On 14<sup>th</sup> June we started learning about the school that Holywell has twinned with. We learnt about the country it was in, the highest peak in Africa and the history of the area.

In our art section of the day, we drew around values in a Tanzanian style. We then put our art work into a display showing off the art style of Tanzania and the rest of Africa.



In our lesson, when learning about the landscape of Tanzania, we learnt about Mount Kilimanjaro. It is around 5,000 feet tall.

In our final lesson, we learnt about how lucky we are. We were able to look at some of the items that they have compared to ours. For example, we have a nice enclosed, well-lit classroom, whereas the children in Tanzania only have a tree and some rocks.



On this day, our school realised how lucky we are to have all these wonderful things. We hope that our partnership with their school will help fund the wonderful things we take for granted.

**By Harry Nicholas and Hollie Lawes-Payne**

# ART DEPARTMENT

End of Year Galleries

## Art Gallery 2022-2023



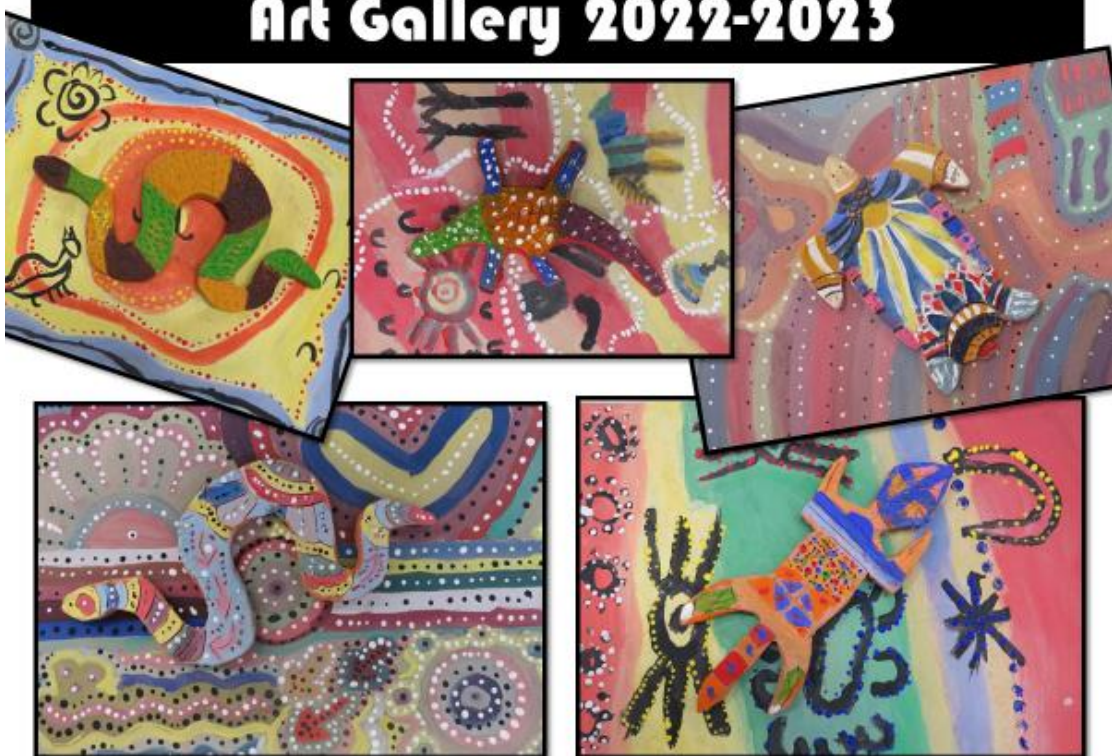
## Art Gallery 2022-2023



# Art Gallery 2022-2023



# Art Gallery 2022-2023



# Art Gallery 2022-2023



# Goodbye and Good luck!



Mrs Milton



It has been an absolute pleasure teaching Year 8 this year and I wish them all the best in their future!

And...we say goodbye to Mrs Milton who has been an incredible art teacher and also a wonderful colleague and friend to so many. She will be greatly missed! Good luck with your new career!

Miss Warren

# DATES FOR YOUR DIARY



<b>21<sup>st</sup> July 2023</b>	<b>End of Summer Term</b>
<b>SUMMER HOLIDAY</b>	
1 <sup>st</sup> and 4 <sup>th</sup> September 2023	Staff Training Days
<b>5<sup>th</sup> September 2023</b>	<b>All students return to school</b>
23 <sup>rd</sup> – 27 <sup>th</sup> October 2023	Half Term
24 <sup>th</sup> November 2023	Staff Training Day
20 <sup>th</sup> December 2023	Last day of Autumn Term
4 <sup>th</sup> January 2024	Students return to school
19 <sup>th</sup> – 23 <sup>rd</sup> February 2024	Spring Term half-term
28 <sup>th</sup> March 2024	Last day of Spring Term for students
16 <sup>th</sup> April 2024	Students return for summer term NO YEAR 6 HOLIDAY OR OTHER ABSENCE AT THIS STAGE OF THE YEAR
6 <sup>th</sup> May 2024	May Day Bank Holiday
27 <sup>th</sup> May – 31 <sup>st</sup> May 2024	Half Term
19 <sup>th</sup> July 2024	Last Day of Summer Term

**The Staff and Governors of Holywell School would like to wish you a very happy, safe and well-deserved summer holiday!**

