



Primary PE and Sport Premium Report Holywell School - 2021/22

Objectives:

1. To improve the engagement of all pupils in regular physical activity (30 minutes per day).
2. The profile of PE and sport being raised across the School as a tool for whole School improvement.
3. To increase the confidence, knowledge and skills of all staff in teaching PE and sport.
4. To broaden the sporting opportunities and experiences available to all pupils.
5. Increased participation in competitive sport
6. To develop a lifelong love of sport and raise awareness of the importance of a healthy active lifestyle.

Academic Year:	2021/22
Total Funding Allocation:	£19660.21 (Inc. £30.21 from 20/21)
Actual Funding Spent:	£19660.21
Roll over to 2022/2023:	0

Academic Year: 2021/22	Total fund allocated: £19630 Plus 30.21	Date Updated: 20/07/2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: Actual:	Evidence and impact:	Sustainability and suggested next steps:
Employment of PE Apprentice/Technician (Increase clubs, increased fixtures) Buy-back into Redborne School Sports Partnership (access to CPD, specialist coaches, tournaments/fixtures)	Continued employment of a PE technician for 20 hours per week, covering 5 days a week. Contact Partnership manger. Arrange money transfer with finance team.	11000 13524.62 1900 1800	Continuation of leading clubs and fixtures, focusing on KS2. 10 extra-curricular clubs a week running per half-term, including netball, tri golf, football, tag rugby, basketball, athletics and crazy catch. Arranged and led district tournaments for table tennis. Support sessions for Young leaders. Organisation of local festivals and tournaments including table tennis, KS2 boys and girls football, cross country and athletics. Access to YST resources.	Continued employment for next academic year. Co-leading sessions with other non-PE staff will increase confidence in their ability to lead in the future. More clubs allowed greater opportunity for participation from students. Buy back package next year. Continued development of Sports Leaders and participation in a variety of fixtures and festivals. Increased use of CPD opportunities in a range of sports.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Hoodies for Sports Captains/Ambassadors - Sense of pride and easily identifiable for younger students. Sports Captains to assist with KS2 clubs.	Source hoodies. Order samples for SC to try on. Order and present to SC in assembly. Create SC timetable for helping with clubs.	220 197.50	10 X Hoodies purchased. Sports Captains and Ambassadors are more visible around school. Sense of pride and achievement amongst students. Aspirational for younger students.	Continue with purchase of hoodies for new cohort.
Staff Tracksuit tops for staff to wear during clubs/fixtures/lessons.	Source tops. Teachers/PE staff to wear tops with School badge and initials on while teaching, at clubs and on fixtures.	200 76.25	PE staff more visible around school. Staff feel more confident wearing appropriate kit and more likely to volunteer to run clubs. Tops specifically worn for clubs and fixtures.	Consistency in timetabled staff for PE lessons each year. Staff to continue to run extra-curricular. Kit given to different staff if changes are made.
PE Mentors scheme - each class decides upon a representative to attend meetings relating to improving the provision of PE and Sport at Holywell.	Allocate member of staff to lead sessions. Order badges.	25 23.48	PE Mentors selected for each class in the school. Mentors met up once per term to help give feedback to lead member of staff on all elements of PE the schools PE provision.	Programme to continue each year with same lead teacher. Clubs timetable changes to reflect opinions of mentors.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Conference - Sample new sporting activities and receive information on new PE Concepts/Networking for ideas.	Book course via Team Beds and Luton. Book cover.	350 350	2 members of staff attended annual conference. They both attended several workshops covering several themes. Feedback given to HoD. Strategies used in lessons by teachers covering inclusion.	Start to use contacts made during conference. Incorporate ideas from sessions attended into clubs and curriculum.
AFPE Annual Membership Plus 2021 Safe Practice Book.	Consult with Finance team. Order annual membership and Safe Practice book.	150 182	Risk Assessments updated in line with new recommendations. Information conveyed to staff in department meeting. Each PE staff member has a physical copy of all RAs.	Increased confidence that staff are delivering activities in the safest manner possible. Point of reference for all PE staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of PE Technician - As above.		As above		
Top up swimming for Year 6 target pupils. Help students to required standard in swimming.	Student questionnaire sent to all Year 6 parents. Students in need of Top Up sessions identified. Book sessions at Flitwick Leisure Centre for the Summer Term. Book transport.	1200 1089.30	Target group of Year 6 students attended 6 X 30 mins sessions. Throughout the summer term. All have increased confidence in water safety, can use various strokes by the end of the course and can swim 25m.	More students will be water confident. This will lead to more students swimming recreationally and improve overall health. Students encouraged to continue to increase swimming confidence with membership of local pool and/or regular visits.
2 New Table tennis tables - more students able attend clubs. School able to host Partnership tournaments.	Source 2 new cost-effective table tennis tables. Liaise with finance and site team.	600 500	Tables used during extra-curricular sessions for all Year groups. We also used the tables during the Partnership tournaments that we hosted.	Tables to be continuously used for clubs and fixtures, for each year group. PE teachers to go on TT specific CPD.
Projector and outdoor speaker - The projector for the Sports Hall will allow for more interactive sessions during extra-curricular activities (Health and Wellbeing Club). The speaker will allow for music to be played during extra-curricular activities, enhancing the activity.	Source items and liaise with finance team to order. Teacher I/C of club to plan to incorporate new equipment into lessons.	300 167.06	Projector and portable speaker both purchased and used during lessons and clubs. Speaker used during badminton, dodgeball and basketball sessions. Specific 'disco dodgeball' sessions run for students rewards.	Continued use of speaker and projector to enhance lessons and clubs.

KS2 Colour Run	All students in KS2 to take part in a Colour Run throughout the school grounds. Equipment purchased includes t shirt for every student plus the required powered paint for various stations.	1750	Event postponed until Autumn 2022.	
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
2 New Table tennis tables - more students able attend clubs. School able to host Partnership tournaments, therefore entering more teams.	Source 2 new cost-effective table tennis tables. Liaise with finance and site team.	As above	As above	As above
Transport to large scale fixtures - increased amount of students about to take part - Cross Country and Athletics.	Select relevant fixtures. Book transport.	1000 0	Own transport used to both cross country and athletics fixtures.	Continue to use own transport with potential extra purchase of new minibus.

Swimming Data for Year 6 2021/22 – Prior and **Post** Top-Up sessions

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	69.8% 86.4%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67.2% 86.4%
What percentage of your current Year 6 cohort can perform safe self-rescue in different water-based situations?	84.2% 90.75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES

Please see attached example of questionnaire used:

Spring 2022

Swimming

Holywell has signed up for our Year 6 students who are unable to swim 25 metres to do top-up swimming lessons, in school time. This is a fantastic opportunity for those unable to swim this distance, as the swimming lessons will be free.

We want to gather information from all Year 6 students so we have accurate records of all pupils' swimming ability and be able to offer the lessons to the appropriate pupils.

If, after looking through the questionnaire, we feel that your child would benefit from swimming lessons, you will receive a confirmation letter. Holywell staff will be taking pupils to and from the lessons. Coaching will be given by trained staff at Flitwick Leisure Centre.

Please return this questionnaire on the back of this letter by.....

Thank you.

Mrs C Simpson

PE Teacher

Does your child currently have swimming lessons?	
Have they previously had lessons, if they are not currently?	
What distance or ASA badges have they attained?	
Can your child swim competently and confidently over a distance of at least 25 metres without swimming aids?	
Can your child use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) without swimming aids?	
Can your child perform safe self-rescue in different water-based situations? (e.g. treading water)	
Is there any medical information that swimming teachers need to be aware of?	