

HOLYWELL SCHOOL

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THE CHURCH OF ENGLAND
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*A Church of England School
providing a Values Based Education*

19th January 2022

Re: Year 5 Reports

Dear Students, Parents and Carers

As we go through the year, we have a series of data reports to keep you up-to-date with your son/daughter's achievements and progress. We use our online platform – WEDUC – to make these reports available to you. The first report is now ready for you to download from WEDUC. Please find attached guidance notes on how to either read the report through the WEDUC App or how to download a pdf version of the report via a computer.

We have also attached a guide to assessment at Holywell to explain our 'Progress Points' system.

If you have any issues accessing the report or any questions, please do not hesitate to contact us.

There will be further reports at the end of both the Spring Term and the Summer Term.

We thought that it would be useful for you to have the data sheets ahead of this week's online Parents' evenings.

We are incredibly proud of everything that Years 5 have achieved this year - in spite of the pandemic and the disruption to learning.

Mr M G Simpson
Headteacher



Headteacher: Mr MG Simpson MA, NPQH

Deputy Headteacher: Mr S Van Der Merwe – Deputy Headteacher / Designated Safeguarding Lead: Miss A Stewart
Assistant Headteacher / Designated Safeguarding Lead / SENDCo: Mrs J Davies – Senior Leader: Mr James Ulph

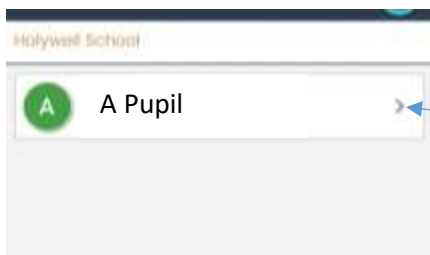
Operated by Holywell Church of England Academy, Registered in England, Company Number 08224216

We will be releasing your all school reports via the Weduc app/desktop

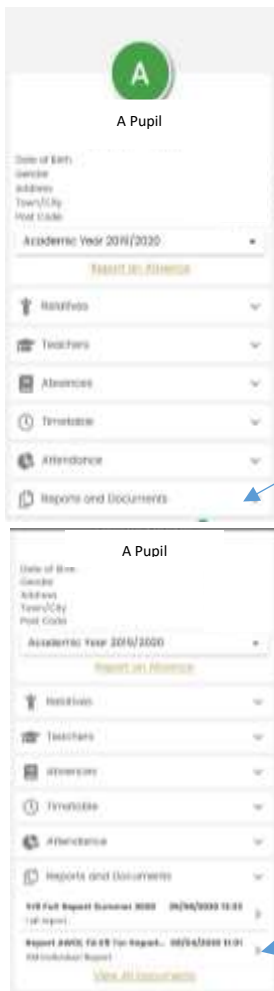
To view using the App



Open the Weduc app, then click on Access to the parent portal.



Click on your child's name.



Click Reports and Documents.

You will need to scroll down to see the reports.
Select the report you wish to view.

We will be releasing your all school reports via the Weduc app/desktop

To view on a computer



Please click on the Parents tab

Then scroll down to Reports and Documents



Click on the down arrow



Then click on the arrow

You should now be able to click on the report to view it

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Document Type: AM Individual Report

Attachment:  b373b347-SPRL.pdf A Pupil 005382-AWOL TA Eff Tar Report Y5



At Holywell our assessment system is designed to track student progress from whatever starting point they have when they join the school. It is based around a system of 'Progress Points'. The main progress points scale is from 11-49. Progress points are linked to performance descriptors – these are school-devised descriptions of students are expected to be able to know and to do in each subject at different stages in their education - all benchmarked against national standards in terms of SATs, National Curriculum Programmes of Study and GCSE.

We have a range of points per year group which indicate whether a student is performing:

- Above the Expected standard for the year group (“At Greater Depth”)
- At the Expected standard for the year group (“Expected”)
- Working towards the Expected standard for the year group (“Working towards”)
- Working below the expected standard for the year group (“Below”)

These expectations are end-of-year expectations. They are also aligned to national expectations (eg. the minimum expected standard for Year 6 of 29 progress points represents the end-of-year national expectation for SATs).

Key markers are as follows:

- End of year expected Holywell standard for Year 5 = 26-29 progress points
- End of year expected Holywell standard for Year 6 = 29-32 progress points
- End of year expected Holywell standard for Year 7 = 32-35 progress points
- End of year expected Holywell standard for Year 8 = 35-38 progress points

The Holywell Progression Chart (Appendix A) provides a visual guide to the range of points available each year and will help to plot whether students are performing at the expected level.

Targets

Regardless of their starting points, all students are expected to make at least 4 points progress per year at Holywell from their baseline. We believe it is important to set targets for students and to give them something to aim for.

Baselines for Reading, Writing and Maths are set using KS1 or KS2 attainment. Baselines for all other subjects are set based on teacher assessment of their starting level when they join the school. Year 5 and 6 targets may be very high and challenging due to the nature of the KS1 assessments and outcomes.

Teacher Assessment

A summative Teacher Assessment judgement is made each term. This is a combined judgement based on all the evidence gathered by the class teacher including test results, in-class assessments, classwork, contributions to lessons, and homework. It is a judgement as to the standard at which the student is performing.

Teacher Assessments relate to the Performance Descriptors.

Effort

Students also receive a grade for effort.

- 1 = Exceptional
- 2 = Good
- 3 = Inconsistent
- 4 = Very Poor



Appendix A: Progression Chart

Progression chart from Year 5 to Year 8				
APS	Year 5	Year 6	Year 7	Year 8
49				
48				
47				
46				
45				45
44				44
43				43
42				42
41			41	41
40			40	40
39			39	39 (110)
38			38	38
37		37	37	37
36		36	36 (110)	36
35		35	35	35 (100)
34		34	34	34
33	33	33 (110)	33	33
32	32	32	32 (100)	32
31	31	31	31	31 (90)
30	30 (110)	30	30	30
29	29	29 (100)	29	29
28	28	28	28 (90)	28
27	27	27	27	27
26	26 (100)	26	26	26
25	25	25 (90)	25	25
24	24	24	24	24
23	23	23	23	23
22	22 (90)	22	22	22
21	21	21	21	21
20	20	20	20	20
19	19	19	19	19
18	18	18	18	18
17	17	17	17	17
16	16	16	16	16
15	15	15	15	15
14	14	14	14	14
13	13	13	13	13
12	12	12	12	12
11	11	11	11	11
APS	Year 5	Year 6	Year 7	Year 8

	Greater Depth
	Expected
	Working Towards
	Below