



Ethos and Pastoral Care Committee

Terms of Reference

Introduction

The Committee exists to ensure the Christian character of the school is upheld and to address the care and guidance of pupils. All recommendations are referred to the Board of Governors for their agreement.

Membership

Membership consists of not less than three governors, plus the Head Teacher or their representative.

The Committee can have such co-opted non-voting members as the Governing Body appoints and may make recommendations for these appointments.

Quorum

The quorum is three and must include the Head Teacher or Deputy Head Teacher, with at least two non-staff governors present.

Meetings

The Committee will meet once a term and otherwise as required.

Terms of Reference

1. To review and develop as necessary the following policies:

- Admissions
- Accessibility
- Attendance
- Anti-Bullying
- Bereavement
- Collective Worship
- Complaints
- Behaviour for Learning
- ICT & E-Safety (inc. Social Media)
- Equality (inc. Equality Objectives)
- Exclusions
- Safeguarding Children
- PSHCE
- Relationships and Sex Education
- Preventing Extremism and Radicalisation
- Safeguarding
- Medication
- RE
- SEND
- Staff Induction
- Student Mobile Phone
- Well being
- Careers
- Website

2. To monitor and consider strategic direction in relation to the Home School Agreement, School Prospectus, PSHE & Citizenship and Pupil Premium and any other recommended policies that impact on this area of the school.

3. To consider and advise on public relation issues and advise the Board as appropriate.

4. To consider and advise on the Ethos in the school (*see over for the School Ethos and Vision*)

5. To consider relationships between the school and key stakeholders, partner institutions and external relations and to engage in strategic development where appropriate.

6. To carry out designated areas of monitoring, evaluation and strategic planning aligned to the SEF for this Committee.

A significant part of this Committee is to consider areas of safety, catering, health, enjoyment and achievement, positive contribution and economic awareness.



HOLYWELL SCHOOL VISION

At Holywell, our vision is:

- to be an outstanding Christian learning community
- where everyone is valued as a unique individual
- and where everyone feels safe.
- We will aim to be the best we can possibly be,
- to treat others as we wish to be treated
- and to make a positive difference to our community and beyond.
- We strive to be peaceful problem-solvers with open minds and hearts,
- Living God's love
- And being kind.

HOLYWELL'S ETHOS



Holywell School is a caring, distinctively Christian, community-focussed Church of England School. We aim to continue the historic tradition of Church of England Schools by providing a Christian Values-inspired education of the highest quality within the context of Christian belief and practice. As a school, we are a loving, supportive community with high aspirations for all. We promote inclusion, we are proud to belong and we value each individual. We look after each other, believe in second chances and aim to be the best we can be so we can serve and support the common good.

Our students are polite, industrious, aspirational young people who constantly surprise and delight us with their ideas, creativity and achievements. The staff are superb professionals who create exciting, challenging and inspiring learning experiences to enable students to achieve high standards. This is all delivered within a framework of clear and high expectations. We are consistent, insistent and persistent in our endeavour to secure outstanding standards of behaviour, service, care, appearance and courtesy for all. We also have lots of fun! We are a happy school where everyone has the right to feel safe at all times. We deal with disagreements and issues in a solution-focussed, systematic, supportive and peaceful way, treating others as we wish to be treated. We aspire to being the best we can possibly be and to make a positive difference to our community and beyond.