



Careers Programme

2020-2021

Subject Leader: Mrs P Gough

At Holywell, the main part of our Careers programme is embedded into our PHSE curriculum. Each year group has 1-2 Careers-focussed units of work per year. The content and timing of the units are as follows:

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| YR 5 | | |
| Spring | Living in the wider world Financial Education Careers | Title of Unit: Going for Goals Length of Unit: 6 weeks Main Focus: setting goals, careers, overcoming obstacles, becoming an effective learner. <i>+ PSHE Enrichment Day – Safety Day including fire safety, bike safety and first aid.</i> |
| Spring 2 nd half | Living in the wider world Financial Education Careers | Title of Unit: Careers and Business Length of Unit: 6 weeks Main Focus: Jobs, Stereotypes, Managing money (saving pocket money, etc), Year 5 enterprise event (Planning a class event – eg. Bake sale; Day out). (profit/loss) |
| YR 6 | | |
| Autumn | Relationships Living in the wider world | Title of Unit: New Beginnings and Goal Setting Length of Unit: 6 weeks Main Focus: establishing community time and restorative practices; class charter; creating a community; gifts and talents; self-esteem; S.M.A.R.T target setting; |
| Summer | | Enterprise Day (Living in the wider world) Financial capability |
| YR 7 | | |
| Spring | Living in the wider world | Title of Unit: Economic well-being and careers Length of Unit: 6 weeks Main Focus: Economic wellbeing; role of banks, understanding the economy and budgeting. PSHE Enrichment Day- 1 full day - Celebrating diversity and values e.g. Values in sports and the arts. |



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| YR 8 | | |
| Spring | Living in the Wider World | Title of Unit: Employability Length of Unit: 6 weeks Main Focus: Concept of career; understanding the qualities, skills and attitudes needed for employability; developing and maintaining self-esteem and envisaging a positive future for themselves; Goal setting. PSHE Enrichment Day - 1 full day. Careers education, post 16 routes, introduction to different industries and jobs. |
| Spring 2 nd half term | Living in the Wider World | Title of Unit: Critical Consumers Length of Unit: 6 weeks Main Focus: Demonstrate capability as critical consumers of goods and services; Rights and responsibilities; Ethical employers; Fairtrade |
| Summer 2 nd half | Physical Health and Mental Wellbeing | Title of Unit: Footprints – Moving On Length of Unit: 4 weeks Main Focus: Managing change, coping with feelings, preparing for transition. |

In addition to these units of work, there are opportunities for students to engage with the world of work and employers through:

- Visits from employers
- Visits from Upper School for Year 8 – re: Options and future choices
- STEM projects with Cranfield University in DT and Science
- Themed day trips linked to careers: eg. Year 5 Huntingdon Racecourse 'Racing to School'; Year 7 visit to Jimmy's Farm