



Primary PE Sport Premium Report Holywell School

Objectives:

1. To improve the engagement of all pupils in regular physical activity (30 minutes per day).
2. The profile of PE and sport being raised across the School as a tool for whole School improvement.
3. To increase the confidence, knowledge and skills of all staff in teaching PE and sport.
4. To broaden the sporting opportunities and experiences available to all pupils.
5. Increased participation in competitive sport
6. To develop a lifelong love of sport and raise awareness of the importance of a healthy active lifestyle.

Action Plan and Review for 2019/20

Academic Year:	2019/20
Total Funding Allocation:	£19410
Actual Funding Spent:	£15333.73
Roll over to 2020/2021:	£4076.27

Swimming Data for Year 6 2019/20 Cohort - Prior to Top-Up sessions - Parental Questionnaire

1. Swim competently, confidently and proficiently over a distance of at least 25 metres	TBC	
2. Use a range of strokes effectively		
3. Perform safe self-rescue in different water-based situations		

Academic Year: 2019/20	Total fund allocated: £19410	Date Updated: July 2020
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Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: Actual:	Evidence and impact:	Sustainability and suggested next steps:
PE Apprentice/Technician (Increase clubs, increased fixtures)	Continued employment of a PE technician for 16.5 hours per week, covering 3 days a week.	11000 9900	PE Tech led a total of 10 (reduction due to COVID) different clubs over the course of 2 terms. He also led or co-led various rugby, football, table tennis and badminton teams. An extra 190 spaces were taken in clubs.	Continued employment for next academic year. Co-leading sessions with other non-PE staff has increased confidence in their ability to lead in the future.
Buy-back into Redborne School Sports Partnership (access to CPD, specialist coaches, tournaments/fixtures)	Contact Partnership manger. Arrange money transfer with finance team.	2100 2100	Sports Leaders used in several tournaments and transition events throughout the course of the year. Gymnastic coach worked with more able KS2 students for a period of 6 weeks. Access to YST resources that have been used in KS2 (hockey) and KS3 (ultimate frisbee) lessons.	Buy back package next year.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Badges for Appearances - Students receive pin badge and certificate for 10, 25 and 50 school fixture appearances. Encourage students to attend clubs.	Order 50 Bronze badges. Keep record of appearances on Excel sheet. PE Tech to update list and produce certificates accordingly.	150 150.11	Lots of communication with students about wanting to achieve their first badge, encouraging many students to attend different clubs.	Continue with program in subsequent years. Ps
Hoodies for Sports Captains/Ambassadors - Sense of pride and easily identifiable for younger students. Sports Captains to assist with KS2 clubs.	Source hoodies. Order samples for SC to try on. Order and present to SC in assembly. Create SC timetable for helping with clubs.	220 191.73	Sports Captains/Ambassadors are more visible around school. Sense of pride and achievement amongst students.	Continue with purchase of hoodies.
Sports books/autobiographies for the library.	Create book wish list from famous sportsmen and women. Order books through Amazon. Speak to librarian to arrange space for books.	300 289.89	14 sporting autobiographies purchased for circulation into library. All books were 'books of the week' and have been loaned out on numerous occasions.	Students to write book reviews for other students to help promote. Books laminated to prolong use.
Gain Gold School Games Mark for 2018-19.	Meet with Redborne SSP for guidance. Complete application.	No cost	Gold Mark achieved. Shield, letterheads sent through in recognition of achievements.	Free to apply for award. Continuation in subsequent years.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Primary PE Enrichment Day - Annual PE conference, focusing on impact of Sport Premium. External coaching/business showcase.	Book course with Gill Morrow. Arrange cover.	300	COURSE CANCELLED DUE TO COVID 19.	Rebook for subsequent year.
Staff observing Gym coach for 6 week block (SSP)	Book Carl Denham through Redborne SSP. Put on clubs timetable. Advertise.	SSP	Ideas used in gymnastics curriculum lessons and also at subsequent clubs. 2 members of staff observed sessions. 20 students attended on regular basis.	In-house CPD/clubs in gymnastics solely run by school staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continued employment of PE technician - Offers an extra 6 clubs a week during lunch and after school - including table tennis, basketball, football, badminton, dodgeball.	Roll over of contract. Arrange clubs timetable and advertise clubs.			
Top up swimming for Year 6 target pupils.	Student questionnaire sent to all Year 6 parents. Students in need of Top Up sessions identified.	1200 including transport and instructors	CANCELLED DUE TO COVID 19 - SESSIONS AIMING TO RUN SPRING 2021	CANCELLED DUE TO COVID 19 - SESSIONS AIMING TO RUN SPRING 2021

Specialist coaches	Book sessions at Flitwick Leisure Centre for the Summer Term. Book transport. KS2 Parkour coach for 6 week block in Spring term.	400 450	50 KS2 students took part in a 6 week block of 30 minute sessions (2 groups per hour and over 12 weeks). 2 KS3 students acted as assistants.	2 teachers observed sessions. Signposted to Paramount Parkour Club.
Glow dodgeball and badminton equipment.	Source specialist equipment. Purchase equipment. Advertise club.	1000	DUE TO PURCHASE DURING SUMMER TERM. POSTPONED DUE TO COVID.	
Archery and Golf equipment purchased for extra-curricular activities.	Purchase equipment. Advertise club.	933	2 sets of 'Arrows' archery equipment purchased and one 'Street Golf' set.	CLUBS DUE TO RUN IN SUMMER TERM - POSTONED DUE TO COVID.
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continued employment of PE technician - new clubs mean more competitions that can be entered, as students will have had more experience in a range of activities.	Review contract after appraisal. Set targets. Confirm contract with finance team.	As previously stated	AS ABOVE	AS ABOVE
Purchase of additional football goals.	Price up options. Liaise with finance team. Construct goals and	819 819	NO FIXTURES DUE TO COVID 19.	Goals to be used when fixtures are allowed again.

<p>Transport Costs - allowing an increased number of students to attend fixtures.</p>	<p>organize fixtures.</p> <p>Identify fixtures that need extra transport (2 X Cross country and 2 X Athletics)</p>	<p>1000 500</p>	<p>32 KS2 students took part in 2 local Cross Country events - Bedfordia at Lincroft and Priory Park. NO ATHLETICS COMPETITIONS DUE TO COVID 19.</p>	<p>Potentially look at hosting event.</p>
<p>Increased inter-house competitions, run by PE tech and additional PE staff.</p>	<p>Timetable in lunchtime slot for inter-house football for Y6. Arranging additional staffing.</p>	<p>FREE</p>	<p>Each Year group had allocated slot to play inter house indoor football competition during Autumn term. Members of PE and the Maths department helped organize and lead.</p>	<p>Different house competitions in a variety of sports. Use of sports leaders to officiate and organize.</p>