

RE – Performance Descriptors

	A. KNOW/UNDERSTAND	B. COMPARE	C. EXPRESSION	D. CONNECTION	E. ANALYSE	F. EVALUATE
Year 9 41 40 39 (38)	A9. Suggest reasons why not all believers think and behave the same way. Show an understanding of faith and denominational differences	B9. Use detailed subject knowledge of religious texts, beliefs, practices and historical context to explain similarities and differences	C9. Show an understanding of opinions other than your own. Be able to defend your own with examples and evidence.	D9. Consider the extent (and value) of religious influence on the media, morality and ethics in the world today	E9. Analyse different texts and make well-evidenced, informed comparisons	F9. Analyse two or more opinions, outline the pros and cons of each before drawing your own conclusion.
Year 8 38 37 36 (35)	A8. Provide a fully evidenced explanation for religious belief and practice. Place the actions of the faith in historical context.	B8. Offer explanations for similarities and differences that begin to take account of interpretations of religious texts and historical context.	C8. Produce a well-constructed argument, using paragraphs to introduce each new reason or piece of evidence	D8. Demonstrate (with specific links between religious belief and what worshippers do) how religious beliefs and practices impact on the world today	E8. Suggest reasons for similar and different interpretations of religious and other texts	F8. Explain persuasively and clearly why you value one opinion or aspect of religion as better/more important than another.
Year 7 35 34 33 (32)	A7. Describe in detail, using evidence, examples and RE specific vocab , to show how/ why believers think and behave the way they do.	B7. Accurately identify similarities and differences. Suggest reasons why these similarities and differences exist.	C7. Explain your opinion, using two or more pieces of detailed, clear evidence or two clear reasons.	D7. Demonstrate, with reference to religious teaching, how belief influences moral attitudes and behaviours.	E7. Use Point-Evidence-Explanation (P.E.E.) to explain what a text is saying about religious beliefs – quote from sources.	F7. Reach judgements about the value of different opinions and justify these clearly.
Year 6 32 31 30 (29)	A6. Describe how/ why religious people think and behave in a certain way, giving more than one suggestion.	B6. Use detailed reference to belief and practice to prove similarities and differences between faiths and denominations effectively.	C6. Explain your opinion using one piece of evidence to show where your idea came from. Ask insightful questions and compare answers.	D6. Select key beliefs, practices or texts and show how they might influence a believer.	E6. To identify the most important parts of written texts and explain key ideas clearly.	F6. Explore two or more opinions, explaining which you believe is better.

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Year 5 29 28 27 (26)	A5. Briefly describe how/ why a religious person might do or believe something.	B5. Correctly identify similarities and differences that show knowledge & understanding of specific beliefs or practices.	C5. Write your own opinion clearly, giving simple reasons. Challenge others' opinions and beliefs.	D5. Show clearly, with an example, how one religious belief or practice might influence how a believer behaves.	E5. Use texts to answer questions about religion with reasonable accuracy.	F5. Reach an opinion about religious belief or practice, giving detailed reasons.
Year 4 26 25 24 (23)	A4. Give your OWN suggestion why a religious person might do or believe something.	B4. Correctly identify one or more simple similarities and differences between religious belief or practice.	C4. Write your opinion and give a simple reason. Ask important questions about faith.	D4. Identify rules involved in religion and suggest how these might affect believers' lives.	E4. To read a piece of text and 'find' answers to simple questions about religion.	F4. Reach an opinion about religious belief or practice and give simple reason(s).
Year 3 23 22 21 (20)	A3. Recall some of the beliefs, symbols and practices of religious people.	B3. Use your own experience to begin to show empathy with believers.	C3. Express your opinion or ideas about religion in non-written forms.	D3. Make links between stories, texts or images and how to live a good life.	E3. Describe what believers might learn from texts or art.	F3. Give personal opinions and understand that other people may feel differently.