

## HISTORY – Performance Descriptors

Progress Points	(A) Knowledge	(B) Cause and consequence	(C) Evidence	(D) Change and continuity	(E) Interpretations
YEAR 9 41 40 39 (38)	A9) Is able to fit events into a developed chronological context and is beginning to be analytical in writing	B9) Links several causes together clearly and gives valid arguments about their importance	C9) Is able to select some accurate sources to reach a personal conclusion about the past, having considered reliability and usefulness	D9) Is able to make complicated connections between changes and their importance on society	E9) Is able to understand and explain the reason why a source was produced and how this makes it more/less useful and reliable
YEAR 8 38 37 36 (35)	A8) Is able to construct a detailed, accurate narrative of the past which is well organised and contains relevant information	B8) Links causes more clearly and can identify at least one consequence of an event	C8) Is able to consider context and content of a source to decide on the usefulness or reliability of a source	D8) Is able to offer developed reasons for change and considers who they will affect most and why	E8) Is able to explain, using provenance, why a source presents a particular view
YEAR 7 35 34 33 (32)	A7) Is able to describe historical events in more detail with some factual information to support	B7) Is able to describe some simple links between the categories	C7) Is able to accurately describe the context of a source	D7) Is able to offer reasons for change and reaches a personal opinion about the importance of these changes	E7) Is beginning to explain why people record events in different ways
YEAR 6 32 31 30 (29)	A6) Is able to describe events in broad chronological order and uses relevant key terms and vocabulary. Is able to construct a narrative using information to support	B6) Is able to describe several reasons why an event occurred and categorise them into groups	C6) Is able to give developed reason(s) why sources may/may not be true.	D6) Is able to describe differences between historical periods and begins to see reasons for this	E6) Is able to recognise events will be recorded in different ways by different people
YEAR 5 29 28 27 (26)	A5) Is able to apply historical terms and can place events in chronological order. Is able to construct a simple story of the past	B5) Is able to describe why events occurred giving more than one suggestion	C5) Is able to give a simple reason why a source is/isn't true.	D5) Is able to suggest some simple reasons why the past is different to the present	E5) Is able to describe some differences between accounts of the past
YEAR 4 26 25 24 (23)	A4) Is able to use simple historical terms and use relevant terms for a time period. Is able to recount simple stories of the past	B4) Is able to identify one cause or consequence of an event	C4) Is able to find a fact from a source and use it to answer a question	D4) Is able to describe a difference between past and present	E4) Is able to give a personal opinion about an event or person

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YEAR 3 23 22 21 (20)	A3) Is able to identify some features belonging to the past	B3) Is sometimes able to give a simple reason why an event occurred	C3) Is able to describe a source that is given to them	D3) Is able to suggest whether something is from the past or today	E3) Is able to re-tell one version of a story from the past
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