



## Careers Programme

2019-2020

Subject Leader: Mrs P Gough

At Holywell, the main part of our Careers programme is embedded into our PHSCE curriculum. Each year group has 1-2 Careers-focussed units of work per year. The content and timing of the units are as follows:

YR 5		
Spring	<b>Living in the wider world</b> Financial Education Careers	<b>Title of Unit: Going for Goals</b> <b>Length of Unit:</b> 6 weeks <b>Main Focus:</b> setting goals, careers, overcoming obstacles, becoming an effective learner. <i>Trust</i> = January's value <i>+ Widening Opportunities Day – Safety Day including fire safety, bike safety and first aid.</i>
Spring 2 <sup>nd</sup> half	<b>Living in the wider world</b> Financial Education Careers	<b>Title of Unit: Careers and Business</b> <b>Length of Unit:</b> 6 weeks <b>Main Focus:</b> Jobs, Stereotypes, Managing money (saving pocket money, etc), Year 5 enterprise event (Planning a class event – eg. Bake sale; Day out). (profit/loss) <i>Endurance</i> = March's value
YR 6		
Autumn	<b>Relationships</b> <b>Living in the wider world</b>	<b>Title of Unit: New Beginnings and Goal Setting</b> <b>Length of Unit:</b> 6 weeks <b>Main Focus:</b> establishing community time and restorative practices; class charter; creating a community; gifts and talents; self-esteem; S.M.A.R.T target setting; <i>Responsibility</i> = September's value
Summer		<b>Enterprise Day</b> (Living in the wider world) Financial capability
YR 7		
Spring	<b>Living in the wider world</b>	<b>Title of Unit: Economic well-being and careers</b> <b>Length of Unit:</b> 6 weeks <b>Main Focus:</b> Economic wellbeing; role of banks, understanding the economy and budgeting. <i>Trust</i> = January's value Widening Opportunities Day- 1 full day - Celebrating diversity and values e.g. Values in sports and the arts.



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YR 8		
Spring	<b>Living in the Wider World</b>	<b>Title of Unit: Employability</b> <b>Length of Unit:</b> 6 weeks <b>Main Focus:</b> Concept of career; understanding the qualities, skills and attitudes needed for employability; developing and maintaining self-esteem and envisaging a positive future for themselves; Goal setting. <b>Widening Opportunities Day</b> - 1 full day. Careers education, post 16 routes, introduction to different industries and jobs.
Spring 2 <sup>nd</sup> half term	<b>Living in the Wider World</b>	<b>Title of Unit: Critical Consumers</b> <b>Length of Unit:</b> 6 weeks <b>Main Focus:</b> Demonstrate capability as critical consumers of goods and services; Rights and responsibilities; Ethical employers; Fairtrade
Summer 2 <sup>nd</sup> half	<b>Physical Health and Mental Wellbeing</b>	<b>Title of Unit: Footprints – Moving On</b> <b>Length of Unit:</b> 4 weeks <b>Main Focus:</b> Managing change, coping with feelings, preparing for transition. <i>Happiness</i> = July's value

In addition to these units of work, there are opportunities for students to engage with the world of work and employers through:

- Visits from employers
- Visits from Upper School for Year 8 – re: Options and future choices
- STEM projects with Cranfield University in DT and Science
- Themed day trips linked to careers: eg. Year 5 Huntingdon Racecourse 'Racing to School'; Year 7 visit to Jimmy's Farm