



Primary PE Sport Premium Report Holywell School

Objectives:

1. To improve the engagement of all pupils in regular physical activity (30 minutes per day).
2. The profile of PE and sport being raised across the School as a tool for whole School improvement.
3. To increase the confidence, knowledge and skills of all staff in teaching PE and sport.
4. To broaden the sporting opportunities and experiences available to all pupils.
5. Increased participation in competitive sport
6. To develop a lifelong love of sport and raise awareness of the importance of a healthy active lifestyle.

Action Plan and Review for 2018/19

Academic Year:	2018/19
Total Funding Allocation:	£19200
Actual Funding Spent:	£19200

Swimming Data for Year 6 2018/19 Cohort - Prior to Top-Up sessions - Parental Questionnaire

1. Swim competently, confidently and proficiently over a distance of at least 25 metres	73%	94%
2. Use a range of strokes effectively	76%	93%
3. Perform safe self-rescue in different water-based situations	58%	65%

Academic Year: 2018/19	Total fund allocated: £19200	Date Updated: July '19
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Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Apprentice/Technician (Increase clubs, increased fixtures)	Continued employment of a PE technician for 16.5 hours per week. PE Apprentice 25 hours per week, on course through Bedford College.	10200 9950	Apprentice left Holywell in the Autumn term. PE Tech led a total of 20 different clubs over the course of the academic year. He also led or co-led various rugby, football and table tennis teams. An extra 300 spaces were taken in clubs.	Continued employment for next academic year. Co-leading sessions with other non-PE staff has increased confidence in their ability to lead in the future.
Buy-back into Redborne School Sports Partnership (access to CPD, specialist coaches, tournaments/fixtures)	Contact Partnership manger. Arrange money transfer with finance team.	2100 2100	Sports Leaders used in several tournaments and transition events throughout the course of the year. Gymnastic coach worked with more able KS2 students for a period of 6 weeks. Access to YST resources that have been used in KS2 lessons.	Buy back package next year.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Badges for Appearances - Students receive pin badge and certificate for 10, 25 and 50 school fixture appearances. Encourage students to	Order 50 Bronze badges. Keep record of appearances on Excel sheet. PE Tech to update list and produce certificates accordingly.	150 150	Lots of communication with students about wanting to achieve their first badge, encouraging many students to	Continue with program in subsequent years.

attend clubs.			attend different clubs.	
Hoodies for Sports Captains/Ambassadors - Sense of pride and easily identifiable for younger students. Sports Captains to assist with KS2 clubs.	Source hoodies. Order samples for SC to try on. Order and present to SC in assembly. Create SC timetable for helping with clubs.	220 187	Sports Captains/Ambassadors are more visible around school. Sense of pride and achievement amongst students.	Continue with purchase of hoodies or look to reduce costs by getting polo shirts instead.
Work towards Gold School Games Mark (currently Silver Mark awarded for 2017-18)	Meet with Redborne SSP for guidance. Complete application.		Gold Mark Achieved. All criteria met after liaison with Redborne SSP. (July 19)	Aim to achieve Gold again in 2019-20.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Primary PE Enrichment Day - Annual PE conference, focusing on impact of Sport Premium. External coaching/business showcase.	Book course with Gill Morrow. Arrange cover.	300 380	Course attended by ME and SMc. Ideas used in relevant lessons, from practical sessions.	Start to use contacts made during conference. Incorporate ideas from sessions attended into clubs and curriculum.
Staff CPD using external Tennis Coach	Arrange clubs timetable. Book coach.	150 148	Coach delivered indoor Cardio Tennis sessions to KS2 students during the Spring Term.	Sessions run in-house from staff who have observed coaching sessions.
Staff observing Gym coach for 6 week block (SSP)	Book Carl Denham through Redborne SSP. Put on clubs timetable. Advertise.	SSP	Ideas used in gymnastics curriculum lessons and also at subsequent clubs.	In-house CPD/clubs in gymnastics solely run by school staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Equipment for new Sports Hall (mat trolley X2, badminton posts, netball posts, notice boards, 5-a-side goals, dividing net, basketball hoops, tennis rackets and balls, badminton rackets and shuttles)	Meet with finance team and site manager to discuss equipment list. Place order. Oversee process of ordering and installation of all equipment.	4500 4485	New Sports Hall opened in January 2019, fully equipped with all desired items, including 4 sets of badminton posts, basketball hoops, racquets and shuttles, netball posts, football goals, basketball resources. New lessons including in curriculum and new clubs timetables for use in the Sports hall (dodgeball, badminton, volleyball, netball, indoor athletics, basketball, indoor cricket).	Quality equipment supplied with long guarantees. Annual inspections on all equipment.
Continued employment of PE technician - Offers and extra 6 clubs a week during lunch and after school - including KS2 Capture the Flag, basketball, football, boxercise. Dodgeball.	Roll over of contract. Arrange clubs timetable and advertise clubs.		As previously stated.	Continued employment for next academic year. Co-leading sessions with other non-PE staff has increased confidence in their ability to lead in the future.
Top up swimming for Year 6 target pupils.	Student questionnaire sent to all Year 6 parents. Students in need of Top Up sessions identified. Book sessions at Flitwick Leisure Centre for the Summer Term. Book transport.	1000 including transport and instructors 1175	33 Students completed the Top Up swimming course at Flitwick Leisure Centre, in the Summer Term.	Continue the programme for next year to target groups. (Pupils unable to swim 25m). Cost may increase due to larger Year groups. Incorporate Lifesaving Skills into PE curriculum.

Specialist coaches	KS2 tennis coach for 6 week block in Spring term.		KS2 club ran during Spring Term. Students entered partnership tennis tournaments.	Run in-house tennis clubs next academic year.
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continued employment of PE technician - new clubs mean more competitions that can be entered, as students will have had more experience in a range of activities.	Review contract after appraisal. Set targets. Confirm contract with finance team.	As previously stated	PE Tech led a total of 20 different clubs over the course of the academic year. He also led or co-led various rugby, football and table tennis teams. An extra 300 spaces were taken in clubs.	
Transport Costs - allowing an increased number of students to attend fixtures.	Identify fixtures that need extra transport (2 X Cross country and 2 X Athletics)	500 610	Coaches used for 4 All Year Cross country and Athletics events. Over 50 students attended each competition.	Potentially look to purchase additional minibus.
Increased inter-house competitions, run by PE tech and additional PE staff.	Timetable in lunchtime slot for inter-house football for Y6. Arranging additional staffing.	15	PE and non PE staff have led indoor football competitions for all Year groups. Winter House matches held for All Year groups.	Non specialist teachers/staff to lead inter-house competitions.