



HOLYWELL SCHOOL

CURRICULUM OVERVIEW

FOR

YEAR 7

2019 - 2020

Welcome to Holywell School

This booklet gives you an outline of the current Year 7 curriculum.

Students also benefit from the support of an excellent staff team. Subject Leaders for each area of the curriculum are listed by each subject entry.

Key leadership contacts are:

Mr M G Simpson	Headteacher
Miss A Stewart	Deputy Headteacher (KS2 / Safeguarding)
Mr S van der Merwe	Deputy Headteacher (KS3 / Attendance)
Mrs H Donnellan	Assistant Headteacher (Values / Transition)
Mrs C Dinner	Business Manager
Miss A Norman	Head of KS3
Miss C Dell	Head of KS3
Mrs L Fuller	Office Manager / Admissions Officer

Please contact us via the school office if you need any further information.

Tel: 01234 750381
email: school@holywellschool.co.uk

Dear Parents,

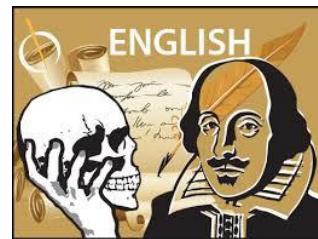
After a busy and successful Year 6, our pupils are now involved in the next Key Stage, which will take them through Years 7 and 8 and onto the Upper School in Year 9 and the Key Stage 3 SATs.

This booklet has been produced in order to build on the strong partnership between school and home that we enjoyed last year by providing you with a clear (and brief) overview of the curriculum that your child will be experiencing.

ENGLISH (Subject Leader: Mr P Brown)

Vision / Intent:

The vision of the English department is to build a love of language and literature in our pupils through inspirational teaching based around memorable and challenging texts. To develop pupils' vocabulary and writing expertise, allowing them to express themselves clearly and creatively regardless of their starting points.



The teaching of English permeates all subjects and we give pupils the opportunity to exceed in all areas of their academic studies. We give pupils opportunities to write creatively and in a wide range of different genres and to enjoy classic poetry and theatre.



Approach / Philosophy / Implementation:

In Year 7 pupils will develop an appreciation and love of reading and read increasingly challenging texts. They will read a wide range of fiction and non-fiction texts. These will include award-winning historical texts and contemporary fiction. They will improve their vocabulary and learn to respond critically to texts.



They will continue to improve their writing so they can write accurately, fluently and effectively. Their writing will become more extended and they will be taught to write well-structured formal essays, narratives, arguments and letters. The explicit teaching of grammar, spelling and punctuation will continue and will help them to structure effective writing.

There is also a strong emphasis on speaking and listening skills in year seven where pupils will learn to speak confidently in group and formal situations; to use expression and vocabulary to engage an audience and to be aware of the differences between standard and non-standard English. There is a major focus on the use of persuasive language.



Department Members:

Mr P Brown	English Subject Leader
Mrs E Warner	English Teacher (Maternity leave)
Miss A Norman	English Teacher (and head of KS3)
Mrs B Smullen	English Teacher
Mrs S McEwen	English Teacher
Mr S Matthews	English Teacher
Mrs S Craffy	English Teacher
Mrs C Page	English Teacher



Topic Overviews 2019-20:

The main units of Study for Year 7 pupils are:

- Holes – Major study of a contemporary author
- Fantasy Worlds - Exploring different text types to describe an imaginative world
- Skellig - A major study of a novel by a significant author - close, critical analysis of text
- The Boy in the Striped Pyjamas- Study of important historical fiction including some study of war poetry.
- Genre studies - Science Fiction/ Modern Fairy Tales & Traditional Stories

MATHS (Subject Leader: Mr G Jones)

Vision / Intent:

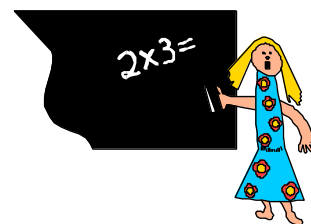
The Mathematics department strives to give students the confidence to acquire and use mathematical skills that will stand them in good stead throughout their lifetime. The department seeks to achieve excellence in the teaching and learning of Mathematics, in order for the students to make significant progress, irrespective of their prior attainment in this interesting and varied subject.

As a core subject, studied by all students throughout their time at school, we believe Maths is one of the most important and interesting in the curriculum. Wherever you look in the world there is Maths and we aim to equip students with the knowledge and, more importantly, the skills to fully participate in our information driven society.

Approach / Philosophy / Implementation:

The curriculum in Maths aims to ensure that students:

- Develop a culture of deep understanding, confidence and competence in Maths producing strong, secure learning and progress.
- Develop fluency in the fundamental skills of Maths through practice in different contexts and in problem solving.
- Reason mathematically by following a line of enquiry, conjecturing relationships and generalisations, and developing an argument, justification or proof using mathematical language
- Solve problems by applying mathematics to a variety of routine and non-routine problems with increasing sophistication, including breaking down problems into a series of simpler steps and persevering in seeking solutions.



Department Members

Mr G Jones	Maths Subject Leader		
Maths Teachers:	Mrs R Sheppard	Miss D Saunders	Ms T Mollis
	Mr M Brook	Miss H Lau	Miss M Fossey
	Miss A Stewart	Mrs S Craffy	Mr S Van Der Merwe
	Mrs M Bassett	Mr J Ulph	

Topic Overview 2019-20:

Year 7
<ul style="list-style-type: none">• Sequences• Understanding and using algebraic notation• Equality and equivalence• Place Value and ordering integers and decimals• Fraction, decimal and percentage equivalence• Solving problems with addition and subtraction• Solving problems with multiplication and division• Four operations with directed numbers• Addition and subtraction of fractions• Constructing, measuring and using geometric notation• Developing geometric reasoning• Developing number sense• Sets and probability• Prime numbers and proof

SCIENCE (Subject Leader: Mr C Smith)



Vision / Intent:

The vision of the Science department is to make learning about the world in which we live fun, active and thought-provoking. The aim is to deliver this through practically-driven lessons that challenge, enthuse and engage all pupils.

We enjoy teaching a subject that presents pupils with many opportunities for collaboration and independent work in each of the varied units taught. We enjoy setting practical challenges, using the latest interactive technology and engaging discovery tasks to build curiosity and a love of learning. We consider ourselves a supportive, fun and enthusiastic team that will inspire pupils to think more deeply about the world around us.



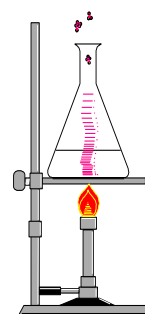
Approach / Philosophy / Implementation:

Science is an important subject that improves the quality of lives and increases the readiness to face challenges of the future. It is a subject that many future careers are built on and we understand Middle School years are a time to inspire and enthuse pupils to question their career choices and dreams for adulthood. We also know that encouraging pupils to develop enquiring minds that question and challenge is vital for future success at Upper School and the challenges of GCSE. In support of this, we provide a stimulating, practical curriculum at both key stage 2 and 3 that balances practical experience and theory. The three disciplines: biology, chemistry and physics are all incorporated into units of work at both key stages. We are fortunate in having an experienced team of specialist science teachers with a whole host of strategies to enthuse, encourage and nurture all pupils from those that need stretching to those that need support. To aid pupils' learning we have a wide range of scientific practical resources, a bank of iPADS and well stocked laboratories used daily by our dedicated team. We plan educational visits to places such as the Big Bang Fair and Nissan R&D facilities and are always on the lookout for new opportunities and places to visit that will enhance and support our curriculum.



Department Members

Mr C Smith	Science Subject Leader
Mrs H Donnellan	Deputy Headteacher/ Science Teacher
Mrs J Austin	Science Teacher
Mrs R Sheppard	Science Teacher/ Maths Teacher
Miss A Blissett	Science Teacher
Mrs S Walker	Science Teacher/Support



Topic Overviews 2019-20:

Year 7

- Cells
- Structure and function of the human body.
- Reproduction
- Particles and their behaviour.
- Acids & alkalis
- Elements, atoms and compounds
- Forces and their effects
- Space
- Sound & waves
- Light

INFORMATION COMMUNICATION TECHNOLOGY

(Subject Leader: Mr T Crapnell)

Vision / Intent:

The ICT department wants ICT to be fun for the pupils and we hope that pupils will say it is their favourite lesson. Many do! Children often use computers but we want to develop their knowledge and understanding of some different areas of ICT. The teaching of different types of coding is a key area and pupils will meet coding in a number of different ways. We also focus on spreadsheets and control technology both of which have repeated modules. Other modules include HTML and Website construction, Rule Based systems to design computer games, Hardware and Graphics.



Approach / Philosophy / Implementation:

Pupils receive a one-hour lesson a week. These lessons are practical with students almost always working on their own computer.

We teach in modules of work which we believe gives the pupils the opportunity to practise and develop their skills in more detail. Short modules of work last about half a term and long modules last a term. Each module of work ends with an end-of-module test which gives tests the student's knowledge and understanding in a non-threatening way. The students mark in these tests is correlated against their Scores in English and Maths to help spot those who are not achieving to their full potential.

Wherever possible we use free software so that pupils can further develop their interest and knowledge in their own time.

Department Members

Mr T Crapnell	ICT Subject Leader
Miss M Bassett	ICT Teacher
Miss M Fossey	ICT Teacher

Topic Overviews 2019-20:

Year 7
<ul style="list-style-type: none">• Coding – Scratch• Spreadsheets – Microsoft Excel• Control – Flowol• Game design/Rule based system – Mission Maker

HISTORY (Subject Leader: Mrs J French)

Vision / Intent:

History is an exciting and dynamic subject that aims to bring the subject alive and foster in children a love for learning about the past. Plans are already in place to introduce annual external visits to reinforce class-based learning in a fun and interactive way. Future plans are to establish a History club where pupils can be involved in drama re-enactments of the past as well as giving pupils the opportunity to investigate aspects of History in which they take a personal interest.



Approach / Philosophy / Implementation:

Pupils receive a one-hour lesson a week in each year and follow National Curriculum guidelines for history. Whilst the programmes of study are content—based and

predominantly chronological, opportunities have been made for pupils to engage in independent learning and to partake in “fun” activities to bring the subject to life. These include re-enactment of battles, role-plays, hot-seating, competitions, card-sort activities and more. Pupil involvement in lessons is very important and lessons have paired, group and whole-class discussions and debates built in to try to engage pupils and encourage them to take an active role in their own learning.

Department Members

Mrs J French	History Subject Leader
Mr S Van der Merwe	Deputy Headteacher/History Teacher
Mr S Matthews	History Teacher
Miss M Fossey	History Teacher
Miss D Saunders	History Teacher
Mrs C Page	History Teacher

Topic Overviews 2019-20:

Year 7
<ul style="list-style-type: none"> • Autumn Term – Britain c.1066-1450 • Spring Term – Britain c 1066 – 1450, Britain c. 1450 - 1700 • Summer Term – Britain c. 1459 - 1700

GEOGRAPHY (Subject Leader: Miss L Jones (Maternity Leave))

Vision / Intent:

Geography is an exciting and engaging subject which aims to help students gain a better understanding of the world around them. Students will explore a wide range of topics and will look at both human and physical geography. We aim to inspire students to be more inquisitive about the world around them and to encourage them to make a positive change for the future.



Approach / Philosophy / Implementation:

All pupils will receive a one hour lesson each week and follow the National Curriculum guidelines for Geography. The Geography course reflects the new GCSE syllabus and will teach students the knowledge along with the skills that they will need to reach their full potential at GCSE. In lessons a range of teaching strategies are used to help students develop their knowledge and understanding, these include paired work, enquiry-based learning, hot-seating, dilemma-based learning along with individual, paired, group and whole class activities.

Department Members

Miss L Jones (Maternity Leave)	Geography Subject Leader
Mr S Wade	Geography Teacher
Mr L Hillard	Geography Teacher
Mrs H Hyman	Geography Teacher

Topic Overviews 2019-20:

Year 7
<ul style="list-style-type: none"> • Autumn Term – Advanced Map Skills • Spring Term – Population and Settlement • Summer Term – Tourism

FRENCH (Subject Leader: Mr S Johnson)

Vision / Intent:

The French department endeavours to make learning languages both fun and meaningful, providing students with many opportunities for collaboration and independent work in each lesson. We love to use songs and games, as well as challenges, within the classroom. We consider ourselves to be a dynamic and enthusiastic department which will inspire children to pursue the study of Modern Foreign Languages, and to explore the Franco sphere.



Approach / Philosophy / Implementation:

We believe that becoming confident with a language is a springboard to creativity both in and out the classroom. We consistently emphasize that it is okay to make mistakes, so that students may learn as they decide how to move on from these errors. This open environment allows students to grow in confidence and not to feel intimidated in speaking out in front of the class. We strongly encourage the 'performance' element of using the language by establishing some strong cross-curricular links. Students are encouraged to learn grammar and vocabulary through the medium of popular music, and to practice role-plays in French through the medium of Drama.

Providing opportunities to promote intercultural understanding is also a vital element of language learning. We are therefore committed to ensuring that our curriculum and our teaching spaces contains elements of cultural reference to not only France, but the wider Francophone world. In addition to our course text books, we have a wide range of resources such as original French-language films, video clips and target-language websites. We also plan educational visits to places such as The Europa Centre, the British Film Institute and, of course, France.

Department Members

Mr S Johnson	French Subject Leader
Mrs H Shirvington	French / General Subjects Teacher
Mr M Simpson	Headteacher / French Teacher

Topic Overview 2019-20:

Year 7
<ul style="list-style-type: none">• Describe a town• Say what activities you can do at different places• Ask for and give directions• Identify and describe the location of places on a map• Arrange to go out, and discuss meeting places• Clothes• Weather• Regular –ER verbs• Possessive adjectives• Free time and weekend activities. Reflexive verbs

- Usual, preferred and dream holidays
- Holiday items
- Regular –IR verbs
- Perfect, near future and conditional tenses
- Winter and summer sports – likes and dislikes
- Leisure activities and holidays
- Revision of conditional tenses
- Body parts and injuries
- Famous sportspeople
- Perfect tense with ALLER

DESIGN TECHNOLOGY (Subject Leader: Mr P Salamon)

Vision / Intent:



To provide a fun, stimulating, inspiring and enthusiastic environment for pupils to thrive in. To ensure your child reaches their full Technology potential: to stimulate originality and enterprise, develop practical capability in designing and making and encourage the adaptability needed to cope with a rapidly changing society.

We aim to equip pupils with the creativity, practical skills, enthusiasm and determination to realise their ideas.

We want to prepare them to be the designers of our future.

Approach / Philosophy / Implementation:

The pupils undertake 'real' design problems and skill projects using a range of materials including card, electronics, fabric, food metal, plastic and wood. The individual problems set are generally relevant to your child's experience, e.g. items for the home.

Pupils are taught to develop their design and technological capability through combining their 'designing' and 'making skills' with 'knowledge and understanding' in order to complete a product.

Through engaging, stimulating lessons pupils will:

- Develop their creativity
- Develop their practical skills and application of them.
- Develop greater problem solving skills.
- Develop resilience and a positive mindset to enable pupils to overcome obstacles to ensure they complete all work.
- Take a real pride in their work and produce work to the best of their ability.

Department Members

Mr P Salamon	DT Subject Leader
Miss A Selby	DT Teacher
Miss H Lau	DT Teacher
Mrs N Manning	Art/DT/Display technician

Year 7

Wooden Trinket Box with Designed Lid

Main focus: To explore different types of wood and joints used to join them. To mark

and cut wood accurately, nail and glue work together accurately. Develop greater complex design on 2d Tools and use the laser cutter to create them. Finish of the end product.

Assessment Focus: Accuracy of marking out and cutting. Design of their product and the finish of the end product

Acrylic mobile phone holder

Main focus: To explore different solutions to a set problem. Draw design solution in 3D. Develop greater complex design on 2d Tools and use the laser cutter to create them. Shape acrylic. Finish off the end product to a high quality finish.

Assessment Focus: Development of different design solutions to a problem. Design of their product and the finish of the end product.

Draw string bag with designed logo

Main focus: To explore different types of logo, then design their own. To create their logo onto fabric. To develop their accurate marking out cutting and machine sewing of fabric.

Assessment Focus: Accurate machine sewing skills, design of their product and the end product.

Food Preparation and skills

Main focus: To explore the making of and different uses of pastry. Learn food hygiene, including the use of raw meats. Design and make sausage rolls, granola bars, flatbreads and a seasonal food.

Assessment Focus: Safe and hygienic working. Effective pastry production. Design and quality of the end products.

ART & DESIGN (Subject Leader: Miss S Warren)



Vision / Intent:

To provide our pupils with an inspiring, exciting and rewarding art education, building an understanding and appreciation for art, craft and design (and their associated skills) as well as enriching pupil's lives with a sense of wonder and creativity.

'The purpose of art is washing the dust of daily life off our souls.'

Pablo Picasso

Approach / Philosophy / Implementation:

The department will offer an environment and working ethos where pupils will be able to:

- Develop creativity and imagination through visual, tactile and sensory experiences
- Explore, experiment and develop a positive growth mindset
- Produce expressive and creative responses that communicate their ideas, feelings and meaning
- Develop knowledge of a variety of approaches, techniques and materials will ultimately enhance their own practice
- Explore ideas and meanings in the work of artists, craftspeople, architects and designers
- Learn about the diverse roles and functions of art, craft and design and in the contemporary world and in different times and cultures
- Work in a calm, caring, stimulating and inspiring environment where individual needs of pupils are addressed

- Develop pride in their work and exhibit work regularly around the school

We hope our pupils leave Holywell with the sense that Art-making and appreciation is a source both of meaning and pleasure.

‘Creativity is allowing yourself to make mistakes. Art is knowing which ones to keep.’

Scott Adams

Department Members

Miss S Warren	Art Subject Leader
Mrs M Milton	Art and English Teacher
Mrs C Page	Art and English Teacher
Mrs N Manning	Art/DT/Display technician

Topic Overview 2019-20:

Year 7

Gargoyle sculptures – Gothic architecture

Main focus: To develop knowledge and understanding of gothic architecture and gargoyles. To design and create a gargoyle face sculpture from clay, focusing on exaggerated features and facial expression.

Arcimboldo Collage Painting and Celebrity portraits – Grid drawing method

Main focus: To explore and discover the work of Arcimboldo. To use imagination and creativity to create a collage of a face using random objects and recreate it using paint. To use grid drawing method and a viewfinder to create a pencil sketch of a celebrity face.

Cubist Self- portraits – Mixed media, painting, collage, oil pastels

Main focus: To learn about Cubism (focus on Picasso); artists, features, analysis, critique and compare. To create a cubist style self-portrait expressing a mood or emotion(s).



‘A picture is worth a thousand words.’

Napoleon Bonaparte

RELIGIOUS EDUCATION (Subject Leader: Mrs J French)

Vision / Intent:

RE is a vital part of the Holywell Middle school curriculum with cross-curricular links to not only the other Humanities subjects but also to English, Art, Music and Drama. As a values school, we place great



emphasis on the development of mutual respect and have created a school that is both welcoming and caring towards everyone who joins us. These values are embodied within the RE curriculum as we seek to explore further pupils' understanding of and respect for other cultures and religions, while still retaining Christianity as the underlying belief system of the school community. Pupils are encouraged not only to learn about aspects of religion, belief and worship, but also to identify, cross-examine and refine their own beliefs in the light of their learning. All this takes place within a safe and caring environment in which pupils can explore their thoughts and feelings with growing confidence, encouraged by both their peers and teachers.

Approach / Philosophy / Implementation:

RE is taught for one hour a week. A variety of teaching methods are used that are tailored to different learning styles. These include comprehension, roleplay, hot-seating, sorting activities, metacognition and experiential learning. The aim is to spend at least one active lesson where students take ownership of their learning using some of the techniques outlined above. The following lesson will often involve a written task that assesses this learning. The combination of active learning and extended writing is proving to be very effective. Pupils engage well with lessons and are keen to show off their learning

Department Members

Mrs J French	RE Subject Leader
Mrs H Shirvington	RE Teacher
Mr L Hillard	RE Teacher
Mrs P Gough	RE Teacher

Topic Overview 2019-20:

Year 7
<ul style="list-style-type: none"> • Autumn Term – Salvation • Spring Term – Islam • Summer Term – Love versus Prejudice and Discrimination

MUSIC (Subject Leader: Mrs M Purves)



Vision / Intent:

“...every child has the natural ability and desire to assimilate musical ideas and comprehend their combinations into musical forms.”

Leonard Bernstein

Our aim is to deliver a range of high-quality musical experiences for all as part of a wider curriculum that helps children to achieve their potential.

Approach / Philosophy / Implementation:

All children at Holywell have the opportunity to sing, perform, compose, and listen and respond to music within their weekly Music lesson. In addition, the Music curriculum at Holywell strives to embody the following approaches:

- Sound before symbol: notation is a key skill for musicians but knowledge of standard musical notation – and the available alternatives – should be developed alongside practical music-making opportunities.

- Child-led music making: we start with each pupil's musical background, interests and aspirations. We work to ensure that our music lessons offer genuine opportunities for all pupils to develop their individual creative voices.
- Experiences which enhance cultural capital: close familiarity with a diverse styles of music helps pupils understand the cultural context of the society in which we live. It also enhances empathy and understanding with people from all over the world.
- Equal opportunities for all to engage with music making: We strive to ensure that all pupils have equal opportunities to experience, enjoy and engage with music in all its forms.
- Stylistic diversity: we believe in the inherent value of all styles of music, from all historical periods, and from all the world's cultures. We aspire to introduce pupils to as many of these as we can whilst they are with us at Holywell.

Department Members

Mrs M Purves

Mrs P Gough

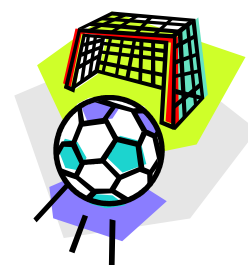
Topic Overview 2019-20:

Year 7
<p>Autumn Term – Structure and Form in Western Classical Music Main focus: Learning about different structures used in music e.g. concerto, variations, ground bass. Performance work based on excerpts from works studied. Composing and notating a variation on a theme. Critically responding to a range of associated repertoire through listening activities. Assessment focus: Group/individual performance of Mozart Rondo theme, group composition, summative listening task.</p> <p>Spring Term - Music of the early 20th Century Main focus: Learning about different structures used in music e.g. concerto, variations, ground bass. Performance work based on excerpts from works studied. Composing and notating a variation on a theme. Critically responding to a range of associated repertoire through listening activities. Assessment focus: Group/individual performance of Mozart Rondo theme, group composition, summative listening task.</p> <p>Summer Term - The Guitar Main focus: Learning to play basic chords and riffs on the guitar. Performing Bob Marley's 3 Little Birds. Composing using a range of chords. Critically responding to range of associated repertoire through listening activities. Assessment focus: Group performances of 3 Little Birds, final composition, summative listening task.</p>

P.E. (Subject Leader: Mr M Eames)

Vision / Intent:

The Holywell PE Department aims to help students become the best possible version of themselves. By participating in Physical Education before, during and after school, students can gain a huge range of health, social, emotional and intellectual benefits therefore any form of physical activity is an essential dimension in students' broad scope of development during



their schooling years. We encourage students to work hard, play fair and respect each other. It is important that students are given numerous and varied opportunities to engage in a range of enjoyable physical activities, so that they will be more likely to continue being physically active and leading a healthy lifestyle, throughout the rest of their lives.

Approach / Philosophy / Implementation:

- To provide students with the best possible physical education experiences regardless of age, race, gender or ability in order to encourage and maintain a healthy lifestyle.
- To acquire and develop skills and increase competence and confidence in a range of physical activities.
- To learn how to select and apply skills, strategies and ideas to suit activities that need different approaches and ways of thinking.
- To provide a supportive environment for enjoyable participation in a wide variety of physical activities.
- To provide the safest possible environment for all participants, both students and staff.
- To provide for the allocation of appropriate resources and facilities.
- To allow all students to access the curriculum, regardless of ability.
- To provide more able students with the opportunities to further develop their potential.
- To encourage participation in community-based clubs.
- To encourage participation of the whole school community in supporting physical activity experiences.



Department Members

Mr M Eames	Subject Leader PE
Mrs S McEwen	PE Teacher
Mrs C Simpson	PE Teacher
Miss C Dell	PE Teacher
Mr S Wade	PE Teacher
Mr M Brook	PE Teacher
Mr J Ulph	PE Teacher
Mr S Van Der Merwe	PE Teacher
Mr L Griffin	PE Technician

Topic Overview 2019-20:

Year 7
<p>Autumn Term – Rugby, Netball, Gym, Hockey, Health and Fitness Main Focus: Teaching Games For Understanding (TGfU). Refinement of skills. Developing coaching ability. Assessment Focus: Ongoing throughout each unit. Different focus for each sport, linking up with most appropriate Assessment strand.</p> <p>Spring Term – Football, OAA, Basketball, Badminton Main Focus: Teaching Games For Understanding (TGfU). Refinement of skills. Developing coaching ability. Assessment Focus: Ongoing throughout each unit. Different focus for each sport, linking up with most appropriate Assessment strand.</p> <p>Summer Term – Athletics, Cricket, Rounders, Tennis and Alternate Sports (Ultimate</p>

Frisbee and Flag football)

Main Focus: Teaching Games For Understanding (TGfU). Refinement of skills. Developing coaching ability.

Assessment Focus: Formal assessment lesson at the end of each unit of work. Athletics will involve ongoing practical assessment during each lesson, depending on each discipline.

CITIZENSHIP AND PSHCE (Subject Leader: Mrs P Gough)

Vision / Intent:

We aim to develop students into well-rounded, caring and aspirational people who know and understand their rights and responsibilities in their local, national and global communities.



Approach / Philosophy / Implementation:

PSHCE is taught for 60 minutes per week during two afternoon registration periods and is delivered by form teachers. The curriculum is divided into three main areas of study: Relationships, Living in the Wider World and Healthy Living. The Holywell values and restorative practices are embedded in the curriculum and teaching methods. Teachers create a safe and caring environment in which pupils can explore their thoughts and feelings with growing confidence, encouraged by both their peers and teachers.

Widening Opportunity day January 22nd 2020

In addition to the weekly PSHCE sessions all pupils will participate in our Widening Opportunities day.

Year 5 theme is safety, including fire safety, bike safety and first aid.

Year 6 theme is mental well-being and stress management.

Year 7 theme is celebrating diversity and values through sports and the arts.

Year 8 theme is careers.

Department Members

Mrs P Gough PSHCE Subject Leader

Teaching Staff: Form teachers and all teaching staff during collapsed curriculum days.

Topic Overview 2019-20:

Year 7

Autumn First Half – Relationships, Our Class: Learning to learn together

- getting to know and appreciate peers
- managing feelings
- parts of the brain
- peer pressure – strategies for resisting unhelpful peer influence
- body language

Autumn Second Half – Relationships, Building a Community – Keeping safe and anti-bullying

- bullying
- discrimination
- risk taking
- decision making

Spring First Half – Living in the wider world, Economic well-being and careers

- banking system
- profit and loss

- personal finances
- the economy

Spring Second Half – Living in the Wider World, Tribes

- how government works
- the political system of the United Kingdom;
- democracy
- voting and elections

Summer – Physical Health and Mental Wellbeing, Healthy Lifestyles – Changes in Adolescence

- Respectful relationships online and in the real world
- Mental health
- Puberty
- Personal hygiene
- Drugs, tobacco and alcohol.

DRAMA (Subject Leader: Mrs J Davies)

Vision / Intent:

Drama aims to allow students to build confidence in a safe and fun environment. We very much focus our learning around a number of key skills that can be transferred to subjects across the curriculum – team work, communication, planning, compromise and cooperation. The lessons are structured to allow students to think creatively and produce performances that demonstrate their ability to build stories, create well rounded characters and think about the impact their work may have on their audiences. We also encourage self and peer reflection to help identify ways in which they can be successful and progress throughout the year.



Approach / Philosophy / Implementation:

Students start Drama lessons for the first time in Year 7, receiving a one-hour lesson a fortnight – this alternates with a library lesson. Within this time, students are very much encouraged to work closely with their peers, managing their rehearsal time and using their imaginations to create a range of performance pieces. Students will cover a range of topics, but will predominantly focus on developing storylines and characters from a given starting point. When assessing, teachers are looking for students to be successful in four main areas – group work, devising, live performance and evaluation. Each task is designed to focus on a number of these areas at any one time and opportunities are created for them to demonstrate these skills regularly.

Department Members

Mrs J Davies	Drama Subject Leader
Mr Johnson	French Subject Leader/ Drama Teacher
Mrs B Smullen	English and Drama Teacher

Topic Overview

Year 7	
<ul style="list-style-type: none"> • Introduction to Drama • Devising Drama and Feeding back • Narration – Little Red Riding Hood 	<ul style="list-style-type: none"> • Time Machine • Crime Scene Investigation • Stimulus

SEND (Special Educational Needs Department) (SENDCo: Mrs J Davies)

The staff of Holywell Church of England School and the department are committed to providing an appropriate and high quality education to all our children. We believe that all children, including those identified as having special educational needs or disabilities, have a common entitlement to a broad and balanced academic and social curriculum. This curriculum should be accessible and all students should be fully included in all aspects of school life.

We believe that:

- All children are entitled to relevant and worthwhile education designed to enable individual pupils to participate fully in society and to contribute to and benefit from it;
- Pupils who have special educational needs or disabilities should be supported wherever necessary to achieve full access to the whole school curriculum. This will be facilitated through a range of access technologies including skilled staff, specialist equipment and resources;
- Pupils should have individual programmes created for them to ensure that appropriate support, resources and opportunities are available to them.

Department Members:

Mrs J Davies	SENDCo
Mrs C Brightman	Assistant SENDCo
Miss M Fossey	Teaching Assistant
Miss B Scarr	Teaching Assistant
Mrs K Playle	Teaching Assistant
Mr J Meek	Teaching Assistant
Mrs L Day	Teaching Assistant
Mr D Armitage	Teaching Assistant
Mrs S Sillett	Teaching Assistant
Ms M Day	Teaching Assistant
Miss J Haye	Teaching Assistant
Miss S Hammond	Teaching Assistant



Through successful implementation of this vision, the school aims to:

- eliminate discrimination;
- promote equal opportunities;
- foster good relationships between pupils with SEND and pupils without SEND.

The department will work within the following principles:

- the involvement of children, parents/carers and young people in decision-making;
- the identification of children's and young people's needs;
- collaboration between education, health and social care services to provide support;
- high quality provision to meet the needs of children and young people with SEND;
- greater choice and control for young people and parents/carers over their support.

Within the framework of the school's curriculum, the department are committed to ensure that pupils are offered work appropriate to their abilities, interests and learning styles. Progress of all SEND children is continually assessed and monitored by all staff; this then helps teachers to review planning, outcomes and differentiation within their subject areas.

Thank you for taking the time to read this overview. Hopefully it has given you an insight into the main topics that constitute the Year 7 curriculum.

Please could you look at your child's personal organisers every week. They are an important point of contact between the school and home. Therefore, please feel free to use them to communicate with us. Please could you also encourage as much reading as possible at home and sign the reading record every second week.

We hope that you will continue to support and help your child with homework. Full information is contained in the 'Homework at Holywell' booklet and a homework timetable is written in your child's organiser, together with other pieces of useful information. Subject Heads will supply your child with full written details of any important assessment tasks.

Please do not hesitate to contact us about any queries or problems that arise with your child's education.

Yours sincerely

A. Norman and C. Dell

Miss A Norman Miss C Dell
Key Stage 3 Managers