



HOLYWELL SCHOOL

CURRICULUM OVERVIEW

FOR

YEAR 6

2019 - 2020

Welcome to Holywell School

This booklet gives you an outline of the current Year 6 curriculum.

Students also benefit from the support of an excellent staff team. Subject Leaders for each area of the curriculum are listed by each subject entry.

Key leadership contacts are:

| | |
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| Mr M G Simpson | Headteacher |
| Miss A Stewart | Deputy Headteacher (KS2 / Safeguarding) |
| Mr S van der Merwe | Deputy Headteacher (KS3 / Attendance) |
| Mrs H Donnellan | Assistant Headteacher (Values / Transition) |
| Mrs C Dinner | Business Manager |
| Mr J Ulph | Head of Year 6 |
| Mrs M Purves | Assistant Head of Year 6 |
| Mrs L Fuller | Office Manager / Admissions Officer |

Please contact us via the school office if you need any further information.

Tel: 01234 750381
email: school@holywellschool.co.uk

Dear Parents,

Following a busy year in Year 5, our pupils have now reached their final year in Key Stage 2. This year, pupils will be drawing together all of their experiences from the previous three years, enabling them to move into Key Stage 3 in Year 7.

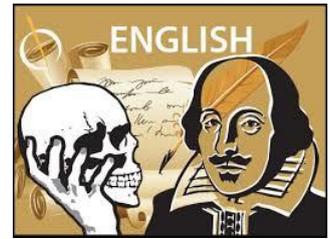
Before this, your child will be taking their end of Key Stage 2 tests in English / Literacy and Mathematics / Numeracy. These will take place between Monday 11th and Friday 14th May 2020. It is asked that all Year 6 pupils attend school during this time (no family holidays please!). More information will be provided nearer the time explaining details of the tests and how you can assist your child.

This booklet has been produced in order to build on the strong partnership between school and home that was developed last year, by providing you with a clear (and brief) overview of the curriculum that your child will be experiencing this year.

ENGLISH (Subject Leader: Mr P Brown)

Vision / Intent:

The vision of the English department is to build a love of language and literature in our pupils through inspirational teaching based around memorable and challenging texts. To develop pupils' vocabulary and writing expertise, allowing them to express themselves clearly and creatively regardless of their starting points.



The teaching of English permeates all subjects and we give pupils the opportunity to exceed in all areas of their academic studies. We give pupils opportunities to write creatively and in a wide range of different genres and to enjoy classic poetry and theatre.



Approach / Philosophy / Implementation:

Year 6 English lessons will continue to emphasise pupils' enjoyment and understanding of language, especially vocabulary, to support their reading and writing. Pupils' knowledge of language - gained from stories, plays, poetry & non-fiction texts - will support their increasing fluency as readers and competence as engaging and effective writers.



Pupils will be taught how to write effectively for different audiences and how to control their sentence structure and vocabulary choice for maximum effect. They will be given the opportunity to read, discuss and enjoy both significant modern children's authors and classic mythology. They will read, learn by heart and perform poetry. They will write, read and perform plays. The curriculum will be supported and enhanced by use of ICT and multi-media texts.

There will be a continued emphasis on the correct use of spelling, punctuation and grammar. These elements will be explicitly taught and pupils will become increasingly confident at using academic language to describe their own and others' writing. The key skills of Vocabulary, Inference, Prediction, Explanation, Retrieval and Summary (VIPERS) will be key focuses in our comprehension lessons.



Department Members:

| | |
|---------------|------------------------------------|
| Mr P Brown | English Subject Leader |
| Mrs E Warner | English Teacher (Maternity leave) |
| Mr M Simpson | English Teacher (and head-teacher) |
| Mrs B Smullen | English Teacher |
| Mr J Ulph | English Teacher |
| Mrs S Craffy | English Teacher |
| Mrs M Bassett | English Teacher |

Topic Overviews 2019-20:

The main units of Study for Year 6 pupils are:

- Journey to the River Sea by Eva Ibbotson - A major study of a contemporary novel
- Greek Myths - A study of myths, legends and traditional stories
- Poetry - A study of contemporary poetry
- The Cocklebur Ick and Friends – Effective use of inference
- Revision of all main elements of KS2 programme of study - comprehension and inference; writing for different audiences and reasons; sentence structure and vocabulary choice.
- Once by Morris Gleitzman - An in-depth study of an incredibly powerful historical novel.

MATHS (Subject Leader: Mr G Jones)

Vision / Intent:

The Mathematics department strives to give students the confidence to acquire and use mathematical skills that will stand them in good stead throughout their lifetime. The department seeks to achieve excellence in the teaching and learning of Mathematics, in order for the students to make significant progress, irrespective of their prior attainment in this interesting and varied subject.

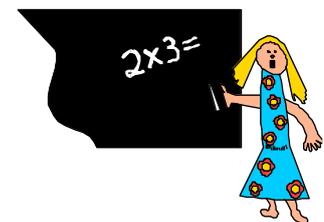


As a core subject, studied by all students throughout their time at school, we believe Maths is one of the most important and interesting in the curriculum. Wherever you look in the world there is Maths and we aim to equip students with the knowledge and, more importantly, the skills to fully participate in our information driven society.

Approach / Philosophy / Implementation:

The curriculum in Maths aims to ensure that students:

- Develop a culture of deep understanding, confidence and competence in Maths producing strong, secure learning and progress.
- Develop fluency in the fundamental skills of Maths through practice in different contexts and in problem solving.
- Reason mathematically by following a line of enquiry, conjecturing relationships and generalisations, and developing an argument, justification or proof using mathematical language



- Solve problems by applying mathematics to a variety of routine and non-routine problems with increasing sophistication, including breaking down problems into a series of simpler steps and persevering in seeking solutions.

Department Members

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|-----------------|----------------------|-----------------|--------------------|
| Mr G Jones | Maths Subject Leader | | |
| Maths Teachers: | Mrs R Sheppard | Miss D Saunders | Ms T Mollis |
| | Mr M Brook | Miss H Lau | Miss M Fossey |
| | Miss A Stewart | Mrs S Craffy | Mr S Van Der Merwe |
| | Mrs M Bassett | Mr J Ulph | |

Topic Overview 2019-20:

Year 6

- Number: Place Value
- Number: Addition, Subtraction, Multiplication and Division
- Number: Fractions
- Geometry: Position and Direction
- Number: Decimals
- Number: Percentages
- Number: Algebra
- Measurement: Converting Units
- Measurement: Perimeter, Area and Volume
- Number: Ratio
- Geometry: Properties of Shape
- Problem Solving
- Statistics

SCIENCE (Subject Leader: Mr C Smith)



Vision / Intent:

The vision of the Science department is to make learning about the world in which we live fun, active and thought-provoking. The aim is to deliver this through practically-driven lessons that challenge, enthuse and engage all pupils.

We enjoy teaching a subject that presents pupils with many opportunities for collaboration and independent work in each of the varied units taught. We enjoy setting practical challenges, using the latest interactive technology and engaging discovery tasks to build curiosity and a love of learning. We consider ourselves a supportive, fun and enthusiastic team that will inspire pupils to think more deeply about the world around us.



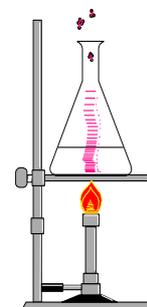
Approach / Philosophy / Implementation:

Science is an important subject that improves the quality of lives and increases the readiness to face challenges of the future. It is a subject that many future careers are built on and we understand Middle School years are a time to inspire and enthuse pupils to question their career choices and dreams for adulthood. We also know that encouraging pupils to develop enquiring minds that question and challenge is vital for future success at Upper School and the challenges of GCSE. In support of this, we provide a stimulating, practical curriculum at both key stage 2 and 3 that balances practical experience and theory. The three disciplines: biology, chemistry and physics are all incorporated into units of work at both key stages. We are fortunate in having an experienced team of specialist science teachers with a whole host of strategies to enthuse, encourage and nurture all pupils from those that need stretching to those that need support. To aid pupils' learning we have a wide range of scientific practical resources, a bank of IPADS and well stocked laboratories used daily by our dedicated team. We plan educational visits to places such as the Big Bang Fair and Nissan R&D facilities and are always on the lookout for new opportunities and places to visit that will enhance and support our curriculum.



Department Members

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|-----------------|-------------------------------------|
| Mr C Smith | Science Subject Leader |
| Mrs H Donnellan | Deputy Headteacher/ Science Teacher |
| Mrs J Austin | Science Teacher |
| Mrs R Sheppard | Science Teacher/ Maths Teacher |
| Miss A Blissett | Science Teacher |
| Mrs S Walker | Science Teacher/Support |



Topic Overviews 2019-20:

Year 6

- 'Working Scientifically' practical project.
- Animals including humans
- Keeping healthy
- Electricity.
- Light.
- Evolution and inheritance
- Adaptation
- Animal lifecycles
- Using keys.



INFORMATION COMMUNICATION TECHNOLOGY **(Subject Leader: Mr T Crapnell)**

Vision / Intent:

The ICT department wants ICT to be fun for the pupils and we hope that pupils will say it is their favourite lesson. Many do! Children often use computers but we want to develop their knowledge and understanding of some different areas of ICT. The teaching of different types of coding is a key area and pupils will meet coding in a number of different ways. We also focus on spreadsheets and control technology both of which have repeated modules. Other modules include HTML and Website construction, Rule Based systems to design computer games, Hardware and Graphics.



Approach / Philosophy / Implementation:

Pupils receive a one-hour lesson a week. These lessons are practical with students almost always working on their own computer.

We teach in modules of work which we believe gives the pupils the opportunity to practise and develop their skills in more detail. Short modules of work last about half a term and long modules last a term. Each module of work ends with an end-of-module test which gives tests the student's knowledge and understanding in a non-threatening way. The students mark in these tests is correlated against their Scores in English and Maths to help spot those who are not achieving to their full potential.

Wherever possible we use free software so that pupils can further develop their interest and knowledge in their own time.

Department Members

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|---------------|--------------------|
| Mr T Crapnell | ICT Subject Leader |
| Mrs M Bassett | ICT Teacher |
| Miss M Fossey | ICT Teacher |

Topic Overviews 2019-20:

| Year 6 |
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| <ul style="list-style-type: none">• Coding – Kodu• Spreadsheets – Microsoft Excel• Control – Flowol• Coding – BBC BASIC |

HISTORY (Subject Leader: Mrs J French)

Vision / Intent:

History is an exciting and dynamic subject that aims to bring the subject alive and foster in children a love for learning about the past. Plans are already in place to introduce annual external visits to reinforce class-based learning in a fun and interactive way. Future plans are to establish a History club where pupils can be involved in drama re-enactments of the past as well as giving pupils the opportunity to investigate aspects of History in which they take a personal interest.



Approach / Philosophy / Implementation:

Pupils receive a one-hour lesson a week in each year and follow National Curriculum guidelines for history. Whilst the programmes of study are content-based and

predominantly chronological, opportunities have been made for pupils to engage in independent learning and to partake in “fun” activities to bring the subject to life. These include re-enactment of battles, role-plays, hot-seating, competitions, card-sort activities and more.

Pupil involvement in lessons is very important and lessons have paired, group and whole-class discussions and debates built in to try to engage pupils and encourage them to take an active role in their own learning.

Department Members

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|--------------------|------------------------------------|
| Mrs J French | History Subject Leader |
| Mr S Van der Merwe | Deputy Headteacher/History Teacher |
| Mr S Matthews | History Teacher |
| Miss M Fossey | History Teacher |
| Miss D Saunders | History Teacher |
| Mrs C Page | History Teacher |

Topic Overviews 2019-20:

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| Year 6 |
| <ul style="list-style-type: none">• Autumn Term – The Anglo Saxons• Spring Term – The Vikings• Summer Term – Crime and Punishment, The Ancient Maya |

GEOGRAPHY (Subject Leader: Miss L Jones (Maternity Leave))

Vision / Intent:

Geography is an exciting and engaging subject which aims to help students gain a better understanding of the world around them. Students will explore a wide range of topics and will look at both human and physical geography. We aim to inspire students to be more inquisitive about the world around them and to encourage them to make a positive change for the future.



Approach / Philosophy / Implementation:

All pupils will receive a one hour lesson each week and follow the National Curriculum guidelines for Geography. The Geography course reflects the new GCSE syllabus and will teach students the knowledge along with the skills that they will need to reach their full potential at GCSE. In lessons a range of teaching strategies are used to help students develop their knowledge and understanding, these include paired work, enquiry-based learning, hot-seating, dilemma-based learning along with individual, paired, group and whole class activities.

Department Members

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|--------------------------------|--------------------------|
| Miss L Jones (Maternity Leave) | Geography Subject Leader |
| Mr S Wade | Geography Teacher |
| Mr L Hillard | Geography Teacher |
| Mrs H Hyman | Geography Teacher |

Topic Overviews 2019-20:

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| Year 6 |
| <ul style="list-style-type: none">• Autumn Term – Tropical Rainforest• Spring Term – Rivers• Summer Term – Development and Globalisation |

FRENCH (Subject Leader: Mr S Johnson)

Vision / Intent:

The French department endeavours to make learning languages both fun and meaningful, providing students with many opportunities for collaboration and independent work in each lesson. We love to use songs and games, as well as challenges, within the classroom. We consider ourselves to be a dynamic and enthusiastic department which will inspire children to pursue the study of Modern Foreign Languages, and to explore the Franco sphere.



Approach / Philosophy / Implementation:

We believe that becoming confident with a language is a springboard to creativity both in and out the classroom. We consistently emphasize that it is okay to make mistakes, so that students may learn as they decide how to move on from these errors. This open environment allows students to grow in confidence and not to feel intimidated in speaking out in front of the class. We strongly encourage the 'performance' element of using the language by establishing some strong cross-curricular links. Students are encouraged to learn grammar and vocabulary through the medium of popular music, and to practice role-plays in French through the medium of Drama.

Providing opportunities to promote intercultural understanding is also a vital element of language learning. We are therefore committed to ensuring that our curriculum and our teaching spaces contains elements of cultural reference to not only France, but the wider Francophone world. In addition to our course text books, we have a wide range of resources such as original French-language films, video clips and target-language websites. We also plan educational visits to places such as The Europa Centre, the British Film Institute and, of course, France.

Department Members

Mr S Johnson French Subject Leader
Mrs H Shirvington French / General Subjects Teacher
Mr M Simpson Headteacher / French Teacher

Topic Overview 2019-20:

Year 6

- Family
- School subjects, opinions, reasons and comparisons
- Revision of animals and colours
- The verb *AVOIR* and the perfect tense
- Describing places to live
- Talking about free time
- Food and drink
- Partitive articles
- Negative forms
- Transactional language – restaurants and shops. *Il faut* + infinitive

DESIGN TECHNOLOGY (Subject Leader: Mr P Salamon)

Vision / Intent:



To provide a fun, stimulating, inspiring and enthusiastic environment for pupils to thrive in. To ensure your child reaches their full Technology potential: to stimulate originality and enterprise, develop practical capability in designing and making and encourage the adaptability needed to cope with a rapidly changing society.

We aim to equip pupils with the creativity, practical skills, enthusiasm and determination to realise their ideas.

We want to prepare them to be the designers of our future.

Approach / Philosophy / Implementation:

The pupils undertake 'real' design problems and skill projects using a range of materials including card, electronics, fabric, food metal, plastic and wood. The individual problems set are generally relevant to your child's experience, e.g. items for the home.

Pupils are taught to develop their design and technological capability through combining their 'designing' and 'making skills' with 'knowledge and understanding' in order to complete a product.

Through engaging, stimulating lessons pupils will:

- Develop their creativity
- Develop their practical skills and application of them.
- Develop greater problem solving skills.
- Develop resilience and a positive mindset to enable pupils to overcome obstacles to ensure they complete all work.
- Take a real pride in their work and produce work to the best of their ability.

Department Members

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|---------------|---------------------------|
| Mr P Salamon | DT Subject Leader |
| Miss A Selby | DT Teacher |
| Miss H Lau | DT Teacher |
| Mrs N Manning | Art/DT/Display technician |

Year 6

Personalised notebook

Main focus: To develop their understanding of the CAD/CAM process and develop their understanding of a 2D design programme. Design and create a personalised notebook with laser etched design.

Assessment focus: Design of product and the ability to effectively programme the laser cutter.

Tie dye small cushion

Main Focus: To learn and explore tie dye techniques. Develop hand and machine sewing skills. Develop design ideas to an end product.

Assessment Focus: Design of a product, tie dye skills, effective hand and machine sewing.

Key/Jewellery holder

Main focus: To develop their use of hand tools and machines. Design and make a key

/ jewellery holder that will hang on the wall. Cut with accuracy, sand and paint their work. Use a pillar drill and use a jig to drill at an angle.

Assessment focus: Design of product, accuracy of their cutting / drilling, creativity of their work, quality of the finish of their work.

Food Preparation and skills

Main focus: To continue to develop hygiene and knife skills. To learn the rubbing in method and to weigh and measure out ingredients. Design and make Fruit crumbles, scones and coleslaw.

Assessment focus: Safe and accurate cutting skills. Design and quality of their end products.

ART & DESIGN (Subject Leader: Miss S Warren)



Vision / Intent:

To provide our pupils with an inspiring, exciting and rewarding art education, building an understanding and appreciation for art, craft and design (and their associated skills) as well as enriching pupil's lives with a sense of wonder and creativity.

'The purpose of art is washing the dust of daily life off our souls.'

Pablo Picasso

Approach / Philosophy / Implementation:

The department will offer an environment and working ethos where pupils will be able to:

- Develop creativity and imagination through visual, tactile and sensory experiences
- Explore, experiment and develop a positive growth mindset
- Produce expressive and creative responses that communicate their ideas, feelings and meaning
- Develop knowledge of a variety of approaches, techniques and materials will ultimately enhance their own practice
- Explore ideas and meanings in the work of artists, craftspeople, architects and designers
- Learn about the diverse roles and functions of art, craft and design and in the contemporary world and in different times and cultures
- Work in a calm, caring, stimulating and inspiring environment where individual needs of pupils are addressed
- Develop pride in their work and exhibit work regularly around the school

We hope our pupils leave Holywell with the sense that Art-making and appreciation is a source both of meaning and pleasure.

'Creativity is allowing yourself to make mistakes. Art is knowing which ones to keep.'

Scott Adams

Department Members

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|---------------|-------------------------|
| Miss S Warren | Art Subject Leader |
| Mrs M Milton | Art and English Teacher |
| Mrs C Page | Art and English Teacher |

Topic Overview 2019-20:

Year 6

Natural Influences Project– Sculpture and photography

Main focus: To be inspired and influenced by nature and the work Andy Goldsworthy. To explore with material, process and form to create a final piece.

SATs Monsters Project– Illustration, imaginative drawing and painting

Main focus: To explore own thoughts and feelings about SATs. To be influenced by the illustrator David Litchfield. To express own emotion in an imaginative SATs Monster illustration.

Dreamtime Project – Sculpture and painting

Main focus: To create an Aboriginal inspired mixed media art work. To create a story using symbols. To mix and paint tertiary colours. To use slab pottery to create an aboriginal animal sculpture.

'If you hear a voice within you say 'you cannot paint,' then by all means paint, and that voice will be silenced.'

Vincent Van Gogh



RELIGIOUS EDUCATION (Subject Leader: Mrs J French)

Vision / Intent:

RE is a vital part of the Holywell Middle school curriculum with cross-curricular links to not only the other Humanities subjects but also to English, Art, Music and Drama. As a values school, we place great emphasis on the development of mutual respect and have created a school that is both welcoming and caring towards everyone who joins us.

These values are embodied within the RE curriculum as we seek to explore further pupils' understanding of and respect for other cultures and religions, while still retaining Christianity as the underlying belief system of the school community. Pupils are encouraged not only to learn about aspects of religion, belief and worship, but also to identify, cross-examine and refine their own beliefs in the light of their learning. All this takes place within a safe and caring environment in which pupils can explore their thoughts and feelings with growing confidence, encouraged by both their peers and teachers.



Approach / Philosophy / Implementation:

RE is taught for one hour a week. A variety of teaching methods are used that are tailored to different learning styles. These include comprehension, roleplay, hot-seating, sorting

activities, metacognition and experiential learning. The aim is to spend at least one active lesson where students take ownership of their learning using some of the techniques outlined above. The following lesson will often involve a written task that assesses this learning. The combination of active learning and extended writing is proving to be very effective. Pupils engage well with lessons and are keen to show off their learning

Department Members

Mrs J French RE Subject Leader
Mrs H Shirvington RE Teacher
Mr L Hillard RE Teacher
Mrs P Gough RE Teacher

Topic Overview 2019-20:

Year 6

- Autumn Term – Jesus’ Teachings and their influence today
- Spring Term – Sikhism
- Summer Term – Sacraments/Rites of Passage

MUSIC (Subject Leader: Mrs M Purves)



Vision / Intent:

“...every child has the natural ability and desire to assimilate musical ideas and comprehend their combinations into musical forms.”

Leonard Bernstein

Our aim is to deliver a range of high-quality musical experiences for all as part of a wider curriculum that helps children to achieve their potential.

Approach / Philosophy / Implementation:

All children at Holywell have the opportunity to sing, perform, compose, and listen and respond to music within their weekly Music lesson. In addition, the Music curriculum at Holywell strives to embody the following approaches:

- Sound before symbol: notation is a key skill for musicians but knowledge of standard musical notation – and the available alternatives – should be developed alongside practical music-making opportunities.
- Child-led music making: we start with each pupil’s musical background, interests and aspirations. We work to ensure that our music lessons offer genuine opportunities for all pupils to develop their individual creative voices.
- Experiences which enhance cultural capital: close familiarity with a diverse styles of music helps pupils understand the cultural context of the society in which we live. It also enhances empathy and understanding with people from all over the world.
- Equal opportunities for all to engage with music making: We strive to ensure that all pupils have equal opportunities to experience, enjoy and engage with music in all its forms.
- Stylistic diversity: we believe in the inherent value of all styles of music, from all historical periods, and from all the world’s cultures. We aspire to introduce pupils to as many of these as we can whilst they are with us at Holywell.

Department Members

Mrs M Purves

Mrs P Gough

Topic Overview 2019-20:

Year 6

Autumn Term First Half – Drones, Composing, Performing and Improvising

Main focus: Composing in response to a stimulus, learning to perform Ode to Joy on the keyboard using correct technique. Listening and responding to appropriate repertoire.

Assessment focus: Final composition, solo performance, summative listening task.

Autumn Term Second Half -The Ukulele

Main focus: Learning ukulele technique including how to play a range of basic chords in context. Listening and responding to appropriate repertoire.

Assessment focus: Group and solo performances, summative listening task.

Spring Term – West African Music

Main focus: Learning about the music from West Africa. Performing using Djembes, call and response and polyrhythmic patterns. Composing using call and response, polyrhythms and tuned percussion. Listening and responding to a range of associated repertoire, including 'field' recordings.

Assessment focus: Final compositions, group performances, summative listening task.

Summer Term – Folk Music of the UK and Ireland

Main focus: Learning about some of the traditional music from the United Kingdom and Republic of Ireland. Performing songs and melodies using voice, ukulele, keyboard and cajons (box drums). Composing a piece using the Dorian and Aeolian modes. Listening and responding to a range of key repertoire.

Assessment focus: Group performance of Seven Stars (trad.), group composition, summative listening task.

P.E. (Subject Leader: Mr M Eames)

Vision / Intent:

The Holywell PE Department aims to help students become the best possible version of themselves. By participating in Physical Education before, during and after school, students can gain a huge range of health, social, emotional and intellectual benefits therefore any form of physical activity is an essential dimension in students' broad scope of development during their schooling years. We encourage students to work hard, play fair and respect each other. It is important that students are given numerous and varied opportunities to engage in a range of enjoyable physical activities, so that they will be more likely to continue being physically active and leading a healthy lifestyle, throughout the rest of their lives.



Approach / Philosophy / Implementation:

- To provide students with the best possible physical education experiences regardless of age, race, gender or ability in order to encourage and maintain a healthy lifestyle.



- To acquire and develop skills and increase competence and confidence in a range of physical activities.
- To learn how to select and apply skills, strategies and ideas to suit activities that need different approaches and ways of thinking.
- To provide a supportive environment for enjoyable participation in a wide variety of physical activities.
- To provide the safest possible environment for all participants, both students and staff.
- To provide for the allocation of appropriate resources and facilities.
- To allow all students to access the curriculum, regardless of ability.
- To provide more able students with the opportunities to further develop their potential.
- To encourage participation in community-based clubs.
- To encourage participation of the whole school community in supporting physical activity experiences.

Department Members

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| Mr M Eames | Subject Leader PE |
| Mrs S McEwen | PE Teacher |
| Mrs C Simpson | PE Teacher |
| Miss C Dell | PE Teacher |
| Mr S Wade | PE Teacher |
| Mr M Brook | PE Teacher |
| Mr J Ulph | PE Teacher |
| Mr S Van Der Merwe | PE Teacher |
| Mr L Griffin | PE Technician |

Topic Overview 2019-20:

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| <p>Year 6</p> <p>Autumn Term – Rugby, Netball, Hockey, Badminton, Health and Fitness Main Focus: Development of skill. Decision-making in pressure situations. Assessment Focus: Formal assessment lessons at the end of each unit.</p> <p>Spring Term – Football, OAA, Basketball, Health and Fitness Main Focus: Problem-solving in pressure situations. Teamwork. Skill acquisition. Assessment Focus: Formal assessment lesson for team games.</p> <p>Summer Term – Athletics, Cricket, Rounders, Tennis and Alternate Sports (Foot golf and Flag football) Main Focus: Developing consistency in technique. Understanding of rules and regulations. Assessment Focus: Formal assessment lesson at the end of each unit of work. Athletics will involve ongoing practical assessment during each lesson, depending on each discipline.</p> |
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CITIZENSHIP AND PSHCE (Subject Leader: Mrs P Gough)

Vision / Intent:



We aim to develop students into well-rounded, caring and aspirational people who know and understand their rights and responsibilities in their local, national and global communities.

Approach / Philosophy / Implementation:

PSHCE is taught for 60 minutes per week during two afternoon registration periods and is delivered by form teachers. The curriculum is divided into three main areas of study: Relationships, Living in the Wider World and Healthy Living. The Holywell values and restorative practices are embedded in the curriculum and teaching methods. Teachers create a safe and caring environment in which pupils can explore their thoughts and feelings with growing confidence, encouraged by both their peers and teachers.

Widening Opportunity day January 22nd 2020

In addition to the weekly PSHCE sessions all pupils will participate in our Widening Opportunities day.

Year 5 theme is safety, including fire safety, bike safety and first aid.

Year 6 theme is mental well-being and stress management.

Year 7 theme is celebrating diversity and values through sports and the arts.

Year 8 theme is careers.

Department Members

Mrs P Gough PSHCE Subject Leader

Teaching Staff: Form teachers and all teaching staff during collapsed curriculum days.

Topic Overview 2019-20:

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| <p>Year 6</p> <p>Autumn – Relationships, Going for Goals</p> <ul style="list-style-type: none">• establishing community time and restorative practices• rights and responsibilities• creating a community and belonging• S.M.A.R.T target setting• identifying risks and keeping safe online• road safety <p>Spring – Physical Health and Mental Wellbeing, Mental Wellbeing and Study Skills</p> <ul style="list-style-type: none">• understanding mental health• recognising events which negatively impact on mental wellbeing• strategies for keeping healthy• study skills with a focus on SAT's preparation• Widening Opportunities Day – 1 full day with the focus on mental health and stress <p>Summer – RSE: Healthy Living and Living in the Wider World, Puberty and Drugs Education</p> <ul style="list-style-type: none">• Physical and emotional changes during puberty• identifying legal and illegal drugs• Enterprise Day – full day |
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SEND (Special Educational Needs Department) (SENDCo: Mrs J Davies)

The staff of Holywell Church of England School and the department are committed to providing an appropriate and high quality education to all our children. We believe that all children, including those identified as having special educational needs or disabilities, have a common entitlement to a broad and balanced academic and social curriculum. This curriculum should be accessible and all students should be fully included in all aspects of school life.

We believe that:

- All children are entitled to relevant and worthwhile education designed to enable individual pupils to participate fully in society and to contribute to and benefit from it;
- Pupils who have special educational needs or disabilities should be supported wherever necessary to achieve full access to the whole school curriculum. This will be facilitated through a range of access technologies including skilled staff, specialist equipment and resources;
- Pupils should have individual programmes created for them to ensure that appropriate support, resources and opportunities are available to them.

Department Members:

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|-----------------|--------------------|
| Mrs J Davies | SENDCo |
| Mrs C Brightman | Assistant SENDCo |
| Miss M Fossey | Teaching Assistant |
| Miss B Scarr | Teaching Assistant |
| Mrs K Playle | Teaching Assistant |
| Mr J Meek | Teaching Assistant |
| Mrs L Day | Teaching Assistant |
| Mr D Armitage | Teaching Assistant |
| Mrs S Sillett | Teaching Assistant |
| Ms M Day | Teaching Assistant |
| Miss J Haye | Teaching Assistant |
| Miss S Hammond | Teaching Assistant |

Through successful implementation of this vision, the school aims to:

- eliminate discrimination;
- promote equal opportunities;
- foster good relationships between pupils with SEND and pupils without SEND.

The department will work within the following principles:

- the involvement of children, parents/carers and young people in decision-making;
- the identification of children's and young people's needs;
- collaboration between education, health and social care services to provide support;
- high quality provision to meet the needs of children and young people with SEND;
- greater choice and control for young people and parents/carers over their support.

Within the framework of the school's curriculum, the department are committed to ensure that pupils are offered work appropriate to their abilities, interests and learning styles. Progress of all SEND children is continually assessed and monitored by all staff; this then helps teachers to review planning, outcomes and differentiation within their subject areas.



Thank you for taking the time to read this overview. Hopefully it has given you an insight into the main topics that constitute the Year 6 curriculum.

Please could you continue to check the personal organisers every week. They are an important point of contact between the school and home. Therefore, please feel free to use them to communicate with us. Please could you also encourage as much reading as possible at home and sign the reading record every second week.

We hope that you will continue to support and help your child with homework. Full information is contained in the 'Homework at Holywell' booklet. Subject Heads will supply your child with full written details of any important assessment tasks.

Please do not hesitate to contact me, or your child's Form Tutor, about any queries or problems that arise with your child's education. Finally, please reassure your child that they need not worry about the end of Key Stage Tests. We will fully prepare them and with their continued hard work we can enjoy another successful year.

We hope that this booklet will aid you to support and help your child.

J. Ulph

**Mr J Ulph
Head of Year 6**