

Pupil Premium Strategy Document 2017-2018

Context

- Information has now been collected from several sources to provide an up to date list of PP students.
- There are currently 92 students on the list.

	<u>FSM</u>	<u>Ever 6</u>	<u>CLA</u>	<u>Service</u>	<u>Total</u>
<u>Year 5</u>	6	13	1	2	22
<u>Year 6</u>	8	13	0	1	22
<u>Year 7</u>	11	13	2 + 1 adopted from care	1	28
<u>Year 8</u>	4	14	1	1	20
	30	52	5	5	92

- Expected income from Pupil premium budget 2017-2018 is £101,310

Identifying the barriers to Learning

"There is no such thing as a typical disadvantaged child"

" Individual needs must be researched and addressed"

The needs of our disadvantaged students are constantly being researched through data analysis on progress and attendance, talking to parents and staff and listening to pupil voice. Profiles of individual students are highlighted to staff on a weekly basis through Staff Briefing sheets.

The main barriers to learning identified at Holywell are

- Lack of support at home
- Low value placed on education by the family
- Lack of engagement of parents/carers with the educational progress of their children
- Limited opportunities outside school leading to a narrower range of experiences.
- Lack of self-confidence and self esteem
- Poor social and other skills
- Poor attendance

Desired Outcomes and Success Criteria

<u>Desired Outcomes</u>	<u>Success Criteria</u>
Improving attainment of disadvantaged learners	<p>Improve attainment of disadvantaged learners as follows</p> <p>Year 5 -All disadvantaged students continue to attain above the national average in English, Maths and Science in GL tests.</p> <p>Year 6 - all disadvantaged students achieve at least the expected standard in Reading, Writing, GPS and Maths in Key Stage 2 SATS and attain above the national average in English, Maths and Science in GL tests.</p> <p>Year 7 - All disadvantaged students continue to attain above the national average in English and Maths in GL tests.</p> <p>Year 8 - All disadvantaged students continue to attain above the national average in English, Maths and Science in GL tests.</p>
<p>Reducing Gaps</p> <ol style="list-style-type: none"> 1. Within school gap 2. Gap between disadvantaged learners in school and non-disadvantaged nationally 	<p>Reducing the gap between disadvantaged and non-disadvantaged learners at Holywell to zero.</p> <p>Reducing the gap between disadvantaged learners in Holywell and non-disadvantaged nationally to zero</p>
Ensuring progress for disadvantaged students is at least in line with progress for their cohort in English and Maths	Every disadvantaged learner makes at least 4 points progress every year using new assessment points. (14 points from KS1 to KS2 and 8 points from KS2 to end of year 8)
Improving attendance	All disadvantaged students achieve target attendance for school in 2017 97%
Improving engagement of families	All families of disadvantaged students personally invited and encouraged to attend parent consultation evenings each

	term. Attendance at parents evenings by parents of disadvantaged children is as good as non-disadvantaged learners.
Developing skills and personal qualities	Disadvantaged students attend at least one intervention group depending on need.
Extending opportunities	All disadvantaged students in year 5, 6 and 7 invited to attend at least one Success maker session per week and those in financial need receive help to attend enrichment activities such as residential and none residential trips.
Improving transition between phases	Information regarding all disadvantaged students in terms of barriers to learning and interventions shared with Upper Schools and received from Lower Schools.

Strategies for 2017-2018

- Continue to raise the quality of teaching for all pupils by reducing class sizes.
- Monitor progress robustly using new tracking systems
- Highlighting disadvantaged students to all staff weekly to identify barriers to learning.
- All staff mark disadvantaged students work first and work scrutiny focuses on their work.
- All staff highlight disadvantaged students on seating plans and identify any barriers to learning or dip in progress levels.
- Increased focus on improving attendance for all students with class competitions.
- Ensure that all families of disadvantaged students are encouraged to attend parent consultation evenings.
- Provide free entry to Breakfast Club provision.
- Provide Revision books free of charge to disadvantaged students in Year 6 and Year 8
- Targeted academic support based on identified individual student need including targeted small group intervention in English, Maths and Science

- After school Successmaker club for disadvantaged students to run on 4 nights per week.
- Provide individual social skills interventions eg Therapeutic Football Programme, Neuro Linguistic Programme according to individual need.
- Provision of outside agencies eg Bridge Counselling, subsidised music tuition according to identified student need.
- Identifying individual student need and responding quickly to it for example school uniform, sports kit, school meals, IT.
- Prioritising disadvantaged students on enrichment activities eg Nissan trip and Big Bang Fair.
- Giving financial support to families to enable disadvantaged students to attend residential trips in accordance with the school's Charging and Remissions Policy.
- Pupil premium champion meets with Pupil premium co-ordinators at feeder Lower and Upper Schools in the Summer term to transfer information about disadvantaged students in Year 4 and Year 8.

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