



HOLYWELL SCHOOL

CURRICULUM OVERVIEW

FOR

YEAR 5

2017 - 2018

We welcome you all to Holywell and we hope that this booklet will enable you to know what the children are studying and be able to support your child with any research and learning activities.

Here is a brief outline of some of the topics to be studied by Year 5 pupils during the year 2017 / 2018.

ENGLISH

Year Five English lessons will emphasise pupils' enjoyment and understanding of language, especially vocabulary, to support their reading and writing. Pupils' knowledge of language - gained from stories, plays, poetry and non-fiction texts - will support their increasing fluency as readers and competence as engaging and effective writers.



Pupils will be taught how to write effectively for different audiences and how to control their sentence structure and vocabulary choice for effect. They will be given the opportunity to read, discuss and enjoy significant modern children's authors. They will read, learn by heart and perform poetry. They will write, read and perform plays including a major unit introducing Shakespeare. The curriculum will be supported and enhanced by use of ICT and multi-media-texts.

There will be an emphasis on the correct use of spelling, punctuation and grammar. These elements will be explicitly taught and pupils will become increasingly confident at using academic language to describe their own and others' writing.

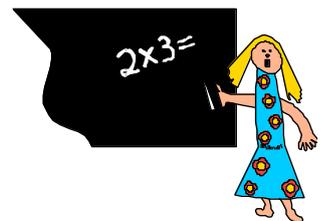
The main units of Study for Year 5 pupils are:

- Kensuke's Kingdom - A major study of a novel by a significant children's author - Michael Morpurgo.
- Passion for Poetry - Studying, performing and writing a range of poetry- classic and contemporary - including major narrative poems 'The Pied Piper of Hamelin' and 'The Highwayman'.
- Different text types - reviewing and discovering the conventions of the main text types - instructions, recounts, discussions, explanations, factual reports & persuasion.
- The Lion, the Witch and The Wardrobe - A study of a traditional author including major elements of drama.
- Introduction to Shakespeare - Looking at the language and plot of three major plays by Shakespeare - Macbeth, Romeo & Juliet and A Midsummer Night's Dream. Focus on performance and how language changes over time.

MATHS

Autumn:

We will learn about place value; calculating with the four operations using formal written methods; ordering and comparing fractions and calculating with decimals. We will study the properties of shapes as well as the position and direction of shapes on coordinate grids. We will also look at measure in relation to time and mass.



Spring:

We will continue to develop our skills of calculating with the four operations and place value building onto larger numbers and decimals. We will study fractions, decimals and

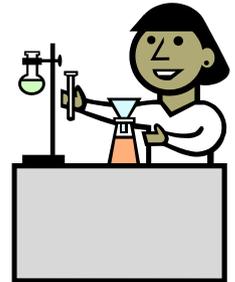
percentages, properties of shape and statistics. We will also learn about measure in relation to length, perimeter and area.

Summer:

We will secure our confidence in calculating with and understanding equivalent fractions, decimals and percentages. We will be developing our skills of calculating with place value and the four operations in the context of money. We will learn about the properties, position and direction of shapes and we also focus on statistics, volume and capacity.

SCIENCE

Pupils in Year 5 will study topics from the new Key Stage 2 curriculum. They have three lessons a week. Year 5 are taught in form groups. Lessons are divided between practical work, investigations and theoretical work.



Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
<ul style="list-style-type: none"> • Introduction to Middle School Science • Skills Lessons 	<ul style="list-style-type: none"> • Properties and Changes of Materials 	<ul style="list-style-type: none"> • Earth and Space 	<ul style="list-style-type: none"> • Forces 	<ul style="list-style-type: none"> • Life Processes 	<ul style="list-style-type: none"> • Plant and Animal Life Cycles

All learners in Science will be provided with both their effort grades and progress steps after each assessment piece. This will be reported to parents. This assessment progress grade will be based on teacher marked tasks, formal exams and practical work. Students will complete an assessment every half term. Formal examinations will take place in the summer term.

The Science department will use a **DISH THE DIRT** format every half term. The DISH THE DIRT will focus on their half termly assessment and feedback. DISH THE DIRT is a week-long reflection on the progress over the whole of the half term.

INFORMATION COMMUNICATION TECHNOLOGY (ICT)

In ICT year 5 students follow a course designed to encourage confidence and independence when using computers. Students will use the computer network to access their own Home folder where they can save their work and practice general filing tasks. In term 1 they will use Paint to develop their graphics skills and Excel to develop spreadsheet knowledge.



Later in the year students will use Flowol to begin to understand some basic control and programming. They will learn how to program with MS Logo and will begin using Kodu which is covered more in year 6. Paint, MS Logo and Kodu are all free programs and we encourage students to use them at home.

HISTORY

History helps pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. In lessons we develop pupil's ability to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

In Year 5 History we begin by developing the key skills needed to study the subject e.g. chronology, using sources, and we then move on to study two significant periods in History. During the Ancient Greeks topic we look at religious beliefs, art and culture, the different city states, trade, wars and the Olympics. During the Romans topic we study the Roman Empire and its impact on Britain including the Roman Empire and the power of its army, successful invasion of Britain by Claudius, Hadrian's Wall, British resistance, for example, Boudicca, 'Romanisation' of Britain and the impact of technology, culture and beliefs, including early Christianity.



GEOGRAPHY

We start the year by looking at the differences between Human and physical Geography. As the term progresses we look at OS map skills, and compass skills. For the rest of the year we study newly industrialized countries (focusing on Japan and China) and the mountain environment.



FRENCH

In French this year the children will be building upon the basic language they have learnt at lower school. They will be practising listening to, speaking, reading and writing French within specific topic areas: The year will start with an introduction to classroom language. Over the course of the year topics covered will be the French alphabet and numbers, classroom items and colours, greetings, and how they are, age, birthdays, pets, personal descriptions and their family and home.



In the summer term the topic is sport and the children will have the opportunity of researching a French sports personality.

DESIGN TECHNOLOGY

Design Technology is a whole curriculum subject, applying learning from other subjects. It gives breadth and balance in the school experience, develops life skills and broadens career horizons.

In **TECHNOLOGY** Year 5 pupils will study:

- Health and Safety
- Basic Hygiene and Food Preparation
- Combining Foods
- Textile printing
- Basic skills in making/constructing
- Designing/drawing techniques
- Workshop tools/machines
- Simple mechanisms
- Introduction to the laser cutter



In addition, pupils will complete a number of design and make tasks throughout the year.

ART & DESIGN

In Year 5 this year, artists will enhance and develop their basic drawing and painting skills. They will learn about colour theory, primary, secondary and tertiary colours and how to mix and blend colour using a range of materials. Artists will then focus on the work of Henri Matisse, his use of colour and cut outs and create clay sculptures in the summer term.



In **R.E** the children study:

In the first term pupils will be we are learning about Judaism; their beliefs about God, the Sabbath and the role of the synagogue. We then consider how being a Jew affects how you live your life by examining dietary requirements and festivals.

In the Spring term we move on to learning about the life of Jesus, looking at the symbolism involved in his birth and baptism and considering to what extent he is a good role model. We will then look at what impact Jesus' values have on us today.



In the final term we study the panoramic unit: Worship. Pupils will look at how people show devotion to their religion through prayer and pilgrimage and the importance of the church in Christian worship. We will then compare this to Islam and Sikhism.

MUSIC

Music at Holywell is fun, accessible to everyone and gives opportunities to celebrate the creative and performing talents of our pupils. We aim to:

- Encourage all pupils to participate in a wide range of practical activities
- Give opportunities to children to learn to play a variety of instruments
- Enable children to express thoughts, ideas and emotions through creating their own music
- Enable children to appreciate a wide variety of different musical styles and cultures

- Provide performance opportunities for children in and outside school to a variety of audiences
- Provide opportunities for musically gifted children to excel
- Provide equal opportunities for all children
- Develop a love and appreciation of music for life.

The department coordinates a wide range of extra-curricular activities throughout the year including, orchestra, Rock School, Ukulele Group, Choir, Samba Band, keyboard club and a host of other lunchtime and after school activities that change throughout the year. We enjoy celebrating our talents by organising concerts, both in school and in the community including carol services at our local church as well as other concerts throughout the year. We have a wealth of visiting instrumental teachers and over 120 children take instrumental tuition in school. Music is a lively area and we enjoy a high profile in the school and community.

In year 5 music the pupils follow a rich curriculum which aims to foster the enjoyment and involvement in music at all levels. Music is a 'hands on' subject and pupils will engage with a wide variety of music making including

- Composing - based on different themes for example: firework night, stars, graphics.
- learning traditional notation for pitch and rhythm
- Performing and composing using graphic notation
- performing and listening to different musical styles from around the World, eg African Music
- solo, duet, ensemble and whole class performances
- sing a wide variety of song styles
- learn early steps on the keyboard
- perform on a wide variety of classroom instruments
- basic steps on notation software



Activities are mainly practical and all pupils who learn instruments are encouraged to use them in classroom activities.

P.E.

Holywell provides all pupils with 2 hours of timetable high quality curriculum PE every week and are offered a varied range of extra-curricular clubs. Units of work will last between 6-8 lessons so pupils will get the opportunity to participate in a vast variety of different sports and activities.



Autumn & Spring Terms

Football

Netball

Hockey

Gymnastics

Adventure and Challenge

Alternative Sports

Health and Fitness

Rugby

Basketball

Summer Term

During this term the activities covered are:

Athletics

Tennis

Rounders

Cricket



There are a wide range of extra curricular activities which support the Physical Education curriculum. These clubs are open to all who wish to attend.

CITIZENSHIP AND P.S.H.E.

PSHCE develops pupil's personal, social, health and economic awareness and capabilities as well as ensuring that they are aware of their role in the community and how they can effect positive change.

In the Autumn term we begin by considering how to be a good citizen, personal safety, including fire and road safety, being safe online and first aid. We also look at how to develop and maintain friendships and strategies to recognise and prevent bullying.



In the Spring term we move on to develop our understanding of how to manage money, identify key skills, manage stress and we begin to prepare for Holywell's annual Charity Week.

We finish the year by looking at health issues such as hygiene, health and fitness and the effects of smoking. We also deliver an SRE topic covering relationships and the changes we can expect during puberty (please note there will be an information evening in the summer term which you will be invited to attend in order to find out more about the SRE curriculum).



We hope that this booklet will aid you to support and help your child.

E. Warner

**Mrs E Warner
Head of Year 5**