



Curriculum Committee

Terms of Reference

Introduction

The Committee focuses on the learning, educational or curriculum provision for all pupils and high-quality professional development opportunities for all staff.

Membership

Membership consists of not less than three governors, plus the Head Teacher or their representative, and a Deputy Head Teacher.

The Committee can have such co-opted non-voting members as the Governing Body appoints and may make recommendations for these appointments.

Quorum

The quorum is three and must include the Head Teacher or Deputy Head Teacher, with at least two non-staff governors present.

Meetings

The Committee will meet once a term and otherwise as required.

Terms of Reference

1. To review and develop as necessary the following policies:
 - Homework Policy
 - Curriculum Policy
 - Assessment and Written Feedback Policy
 - Provider Access Policy
 - Numeracy and Calculation Policy
2. To consider other recommended policies that impact on this area of the school such as the SEND Policy and the Behaviour for Learning Policy (currently under the responsibility of the Ethos and Pastoral Care Committee).
3. To review the organisation and delivery of the curriculum.
4. To review and monitor pupil attainment and progress.
5. To ensure that children with special educational needs are given a quality provision.
6. To carry out designated areas of monitoring, evaluation and strategic planning aligned to Curriculum development and outcomes.
7. To carry out monitoring and evaluation of strategic areas contained within the School Improvement Plan.
8. To monitor the effectiveness and impact of professional development on the quality of teaching and learning.
9. To monitor the impact of the use of pupil premium funding on outcomes.